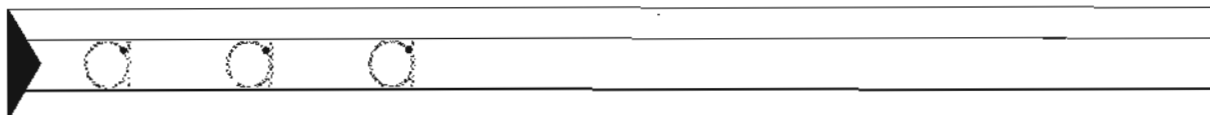


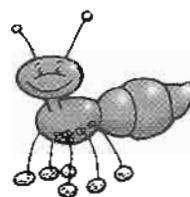


# Activities

## 1 Trace and copy.



\_pple



\_nt

## 2 Draw.

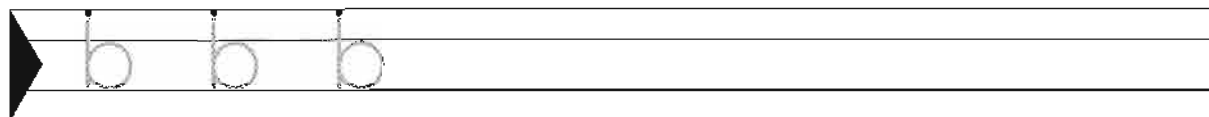
b • c • d • e • f •  
 a • z • g • h • i • j •  
 k •  
 l • m • n • o • p • q • r • s • t • u • v • w • x • y •



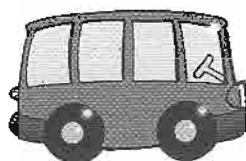

### 3 Trace and copy.



b b b

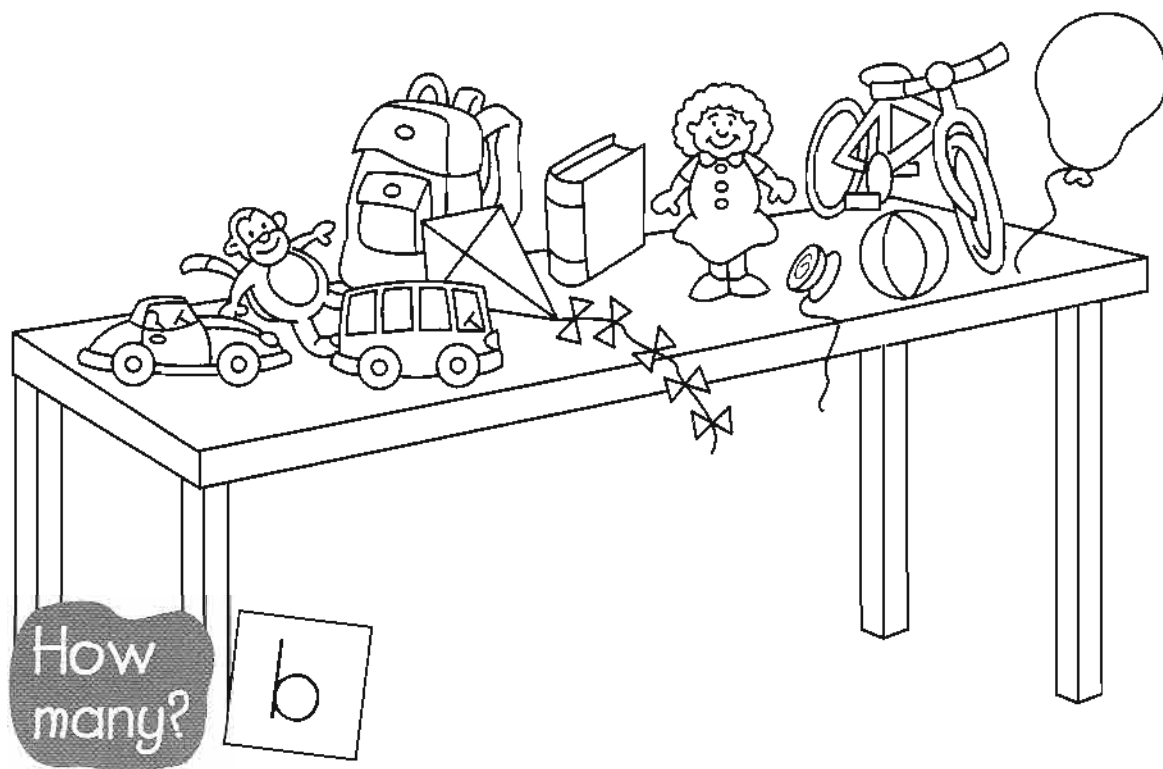


\_in



\_us

### 4 Count.



7

☐

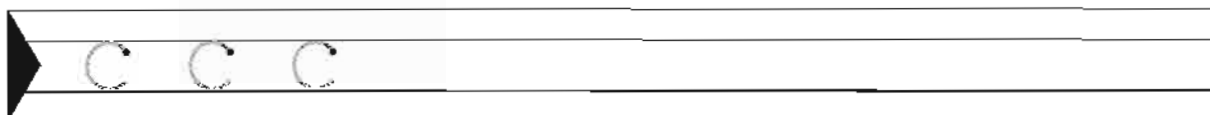
5

☐

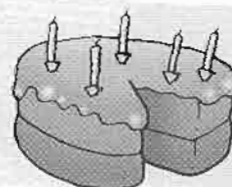
6

☐

### 1 Trace and copy.

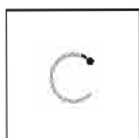
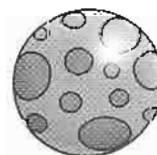
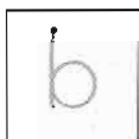
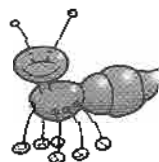
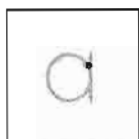


\_ar

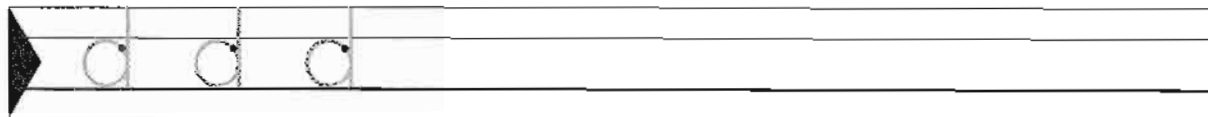


\_ake

### 2 Trace and match.

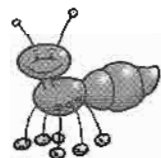


## 3 Trace and copy.



## 4 Read and circle.

1

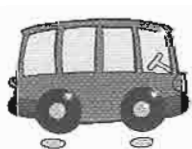


ant

cat

arm

2



bin

ball

bus

3



cake

car

cat

4

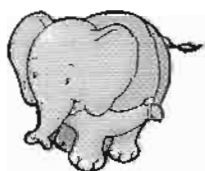


duck

bag

dog

5



elephant

egg

ear

6



five

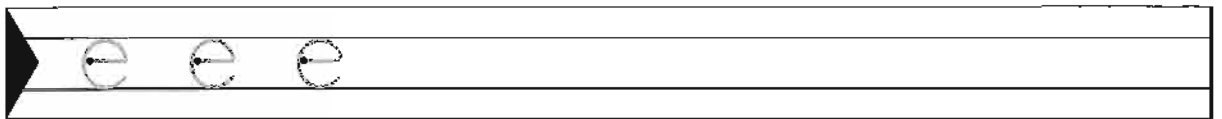
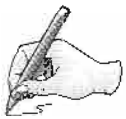
fish

flower

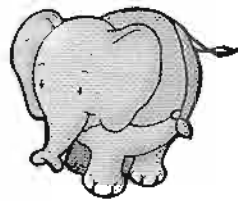
## 1 Trace and copy.



e e e



egg

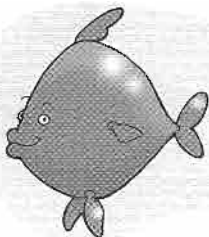
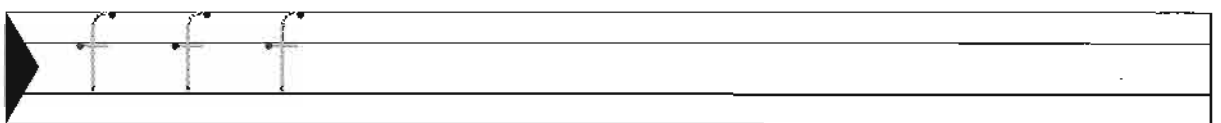


elephant

## 2 Trace and copy.



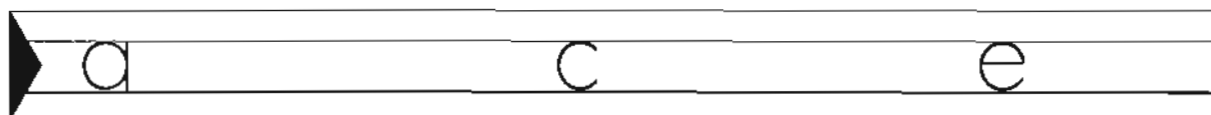
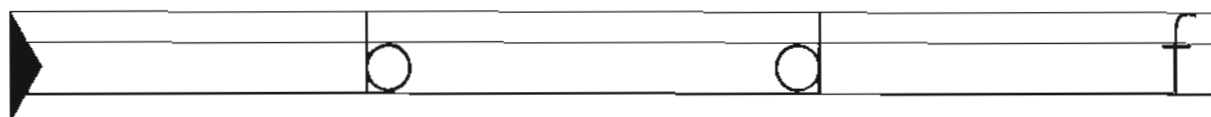
f f f



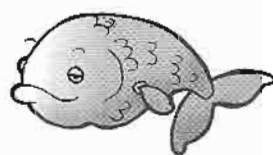
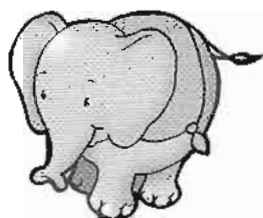
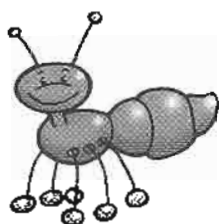
fish

5 live

### 3 Write the letters.



### 4 Trace, match and say.



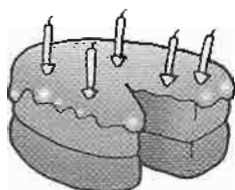
b

c

d

e

f



## 1 Read and match.

1



house

cat

head

2



mouth

eyes

egg

3



eyes

net

nose

4



lemon

moon

legs

5



hands

horse

legs

6



eyes

ears

egg



## 2 Trace and copy.



g g g



g g g



\_oat



\_irl

## 3 What is the word?

a

n t a

a

b

l b l a

b

c

a k c e

c

d

o d g

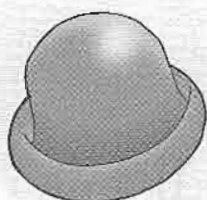
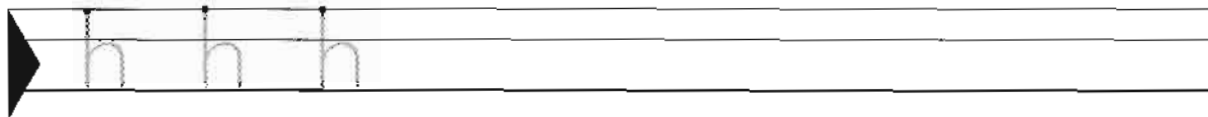
d

e

g e g

e

### 1 Trace and copy.



\_at



\_ouse

### 2 Count and write.

a d c a b  
d d c d  
c a c a b d a  
d c a d



a



b

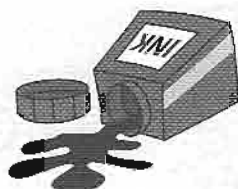
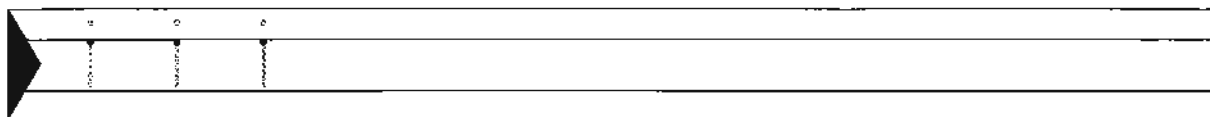


c



d

### 3 Trace and copy.



\_nk



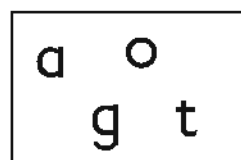
\_ce-cream

### 4 Match and write.

1



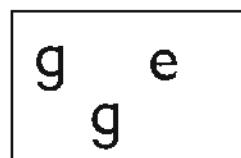
\_oat



2



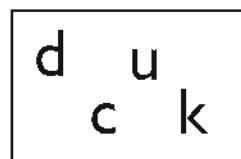
\_gg



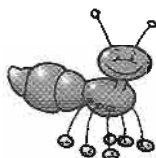
3



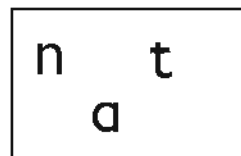
\_uck



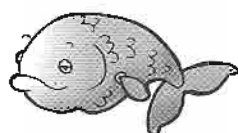
4



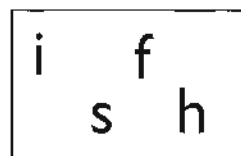
\_nt



5



\_ish



### 1 Trace and copy.



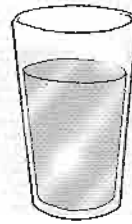
j j j



Tracing practice lines with three lowercase 'j' characters for tracing.

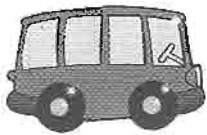


\_elly



\_uice

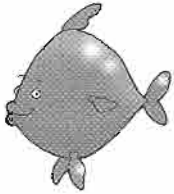
### 2 Say and circle.



b

d

g



d

f

i



j

b

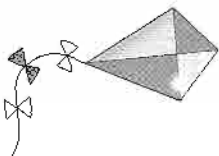
h



k

c

e

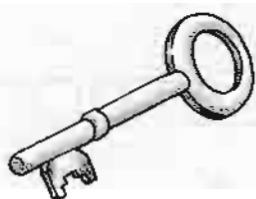
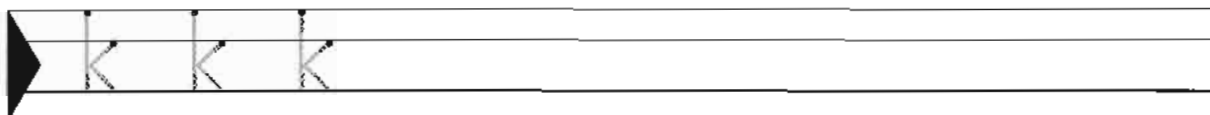


k

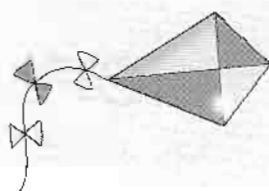
h

b

### 3 Trace and copy.



\_ey



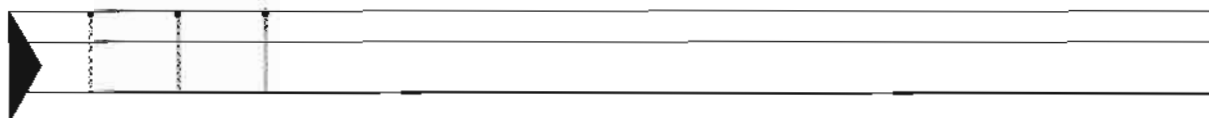
\_ite

### 4 Count and write the numbers.

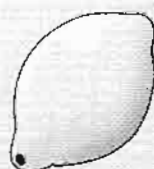
e f e f g e f  
h f g h h g g e  
e g f h e g e f  
g g h g

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e	f	g	h

### 1 Trace and copy.

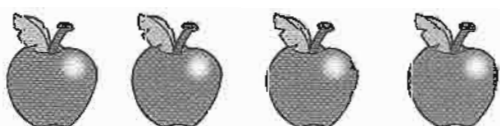


\_ion



\_emon

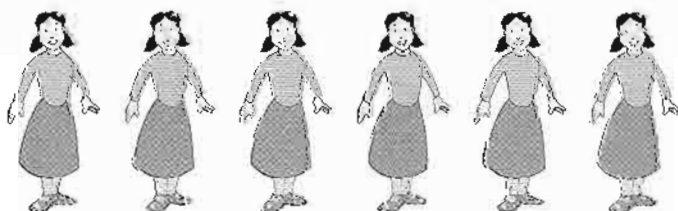
### 2 Count and write.



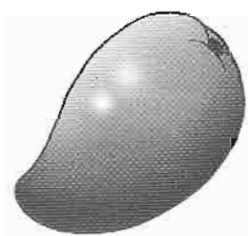
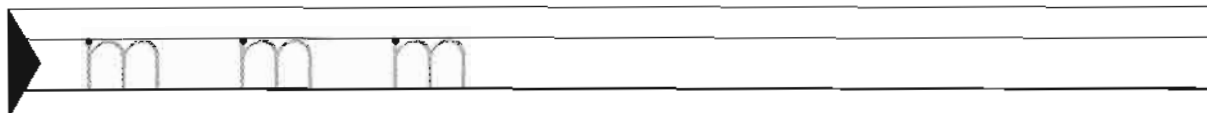




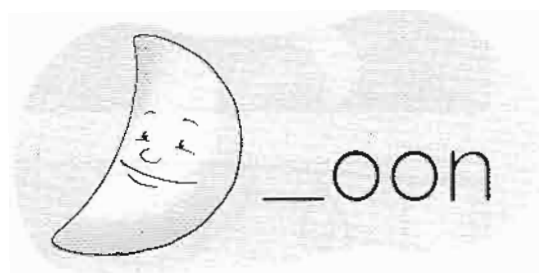




### 3 Trace and copy.

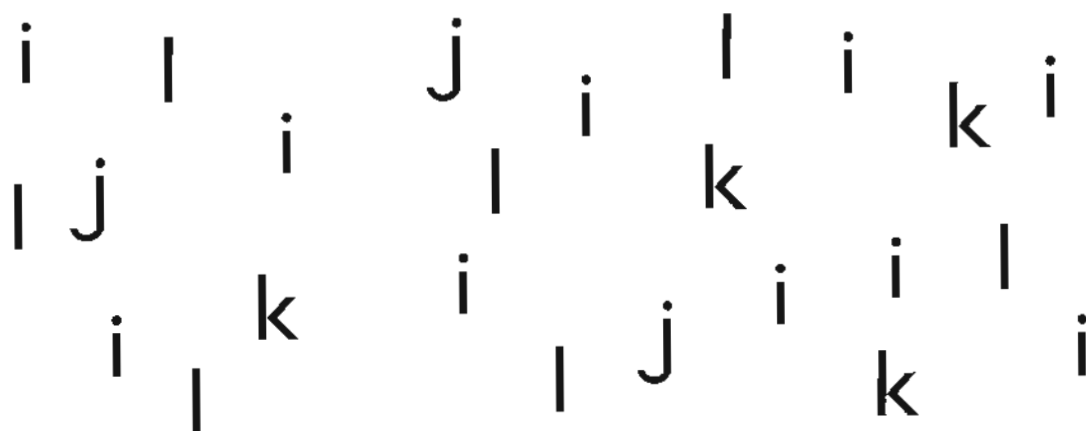


\_ango



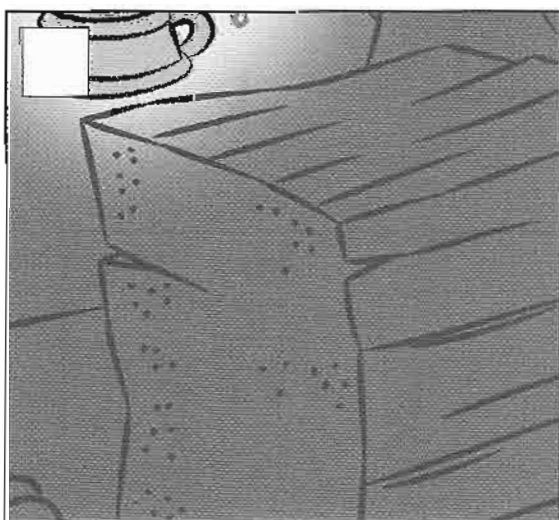
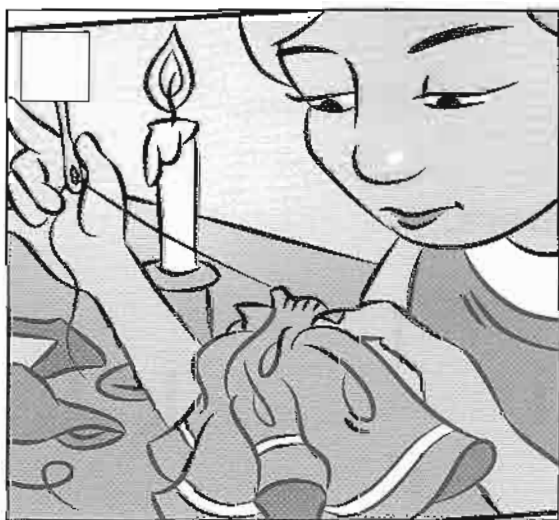
\_oon

### 4 Count and write the numbers.



<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
i	j	k	l

## 1 Listen and write the number.





## 2 Trace and complete the words.

a



\_lower



\_pple

b



\_og



\_amel

c

d

e



\_gg



\_all

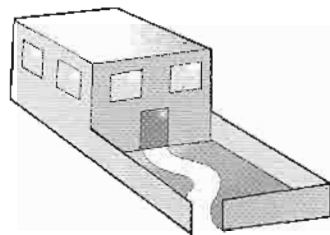
f

g

h



\_irl

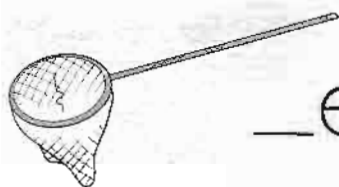
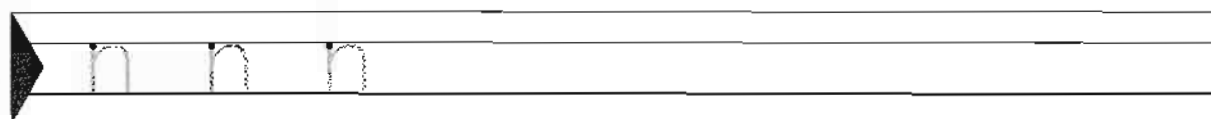


\_ouse

## 1 Trace and copy.



n n n



\_et

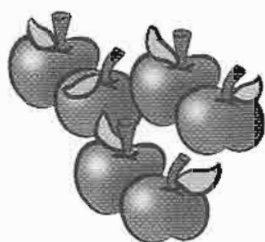


\_ose

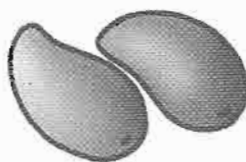
## 2 Match the words.



bananas



apples



plums



grapes

watermelon



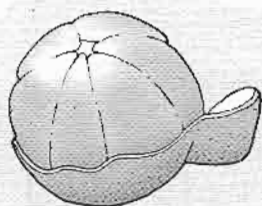
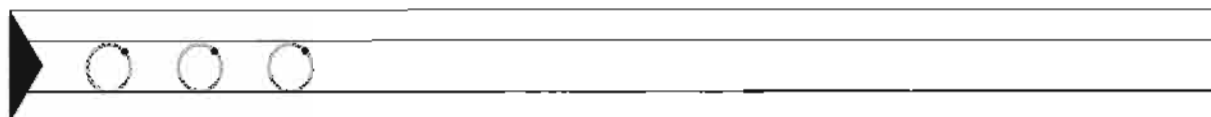
pears

mangoes

dates



### 3 Trace and copy.

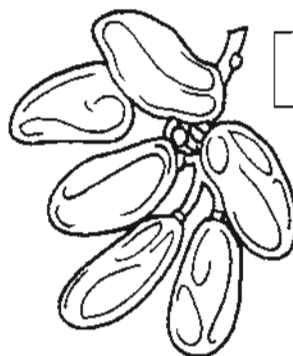
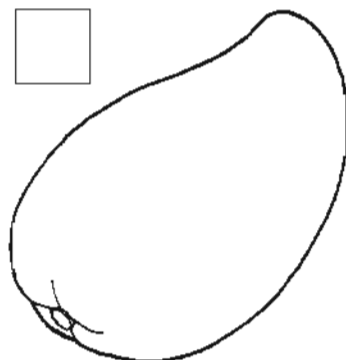
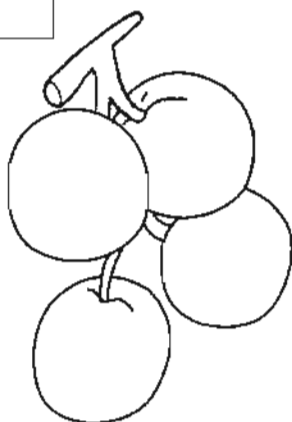
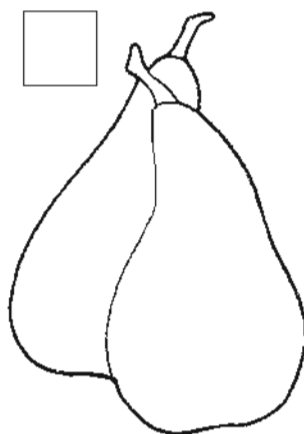
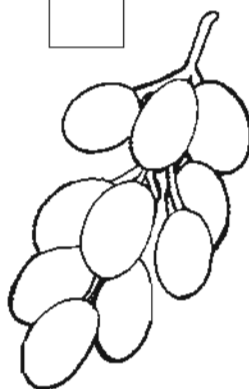
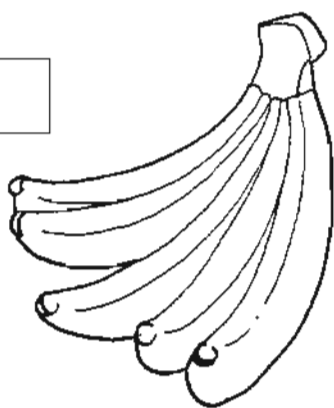


\_range

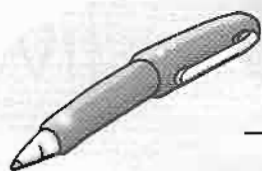
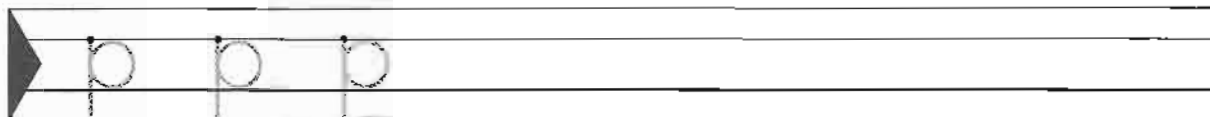


\_live

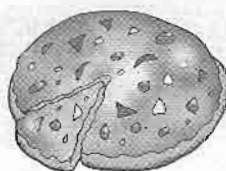
### 4 Colour, count and write the numbers.



## 1 Trace and copy.



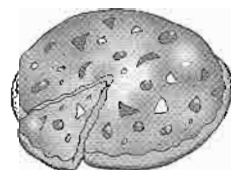
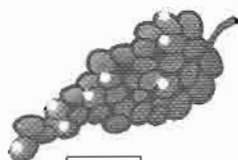
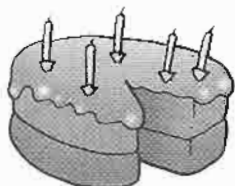
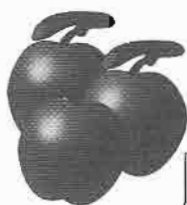
\_en



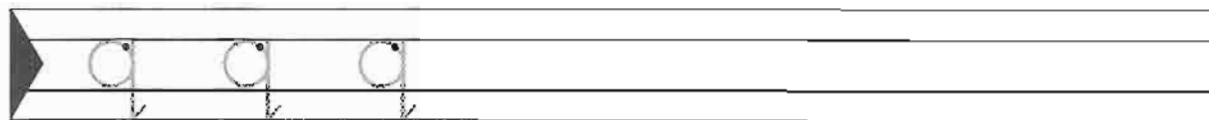
\_izza

## 2 Tick and say.

I like ...



## 3 Trace and copy.



\_ueen

? \_uestion

## 4 Write and copy.

bananas grapes



I like b\_n\_n\_s.

I \_\_\_\_\_.



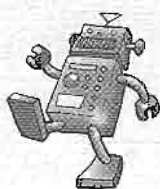
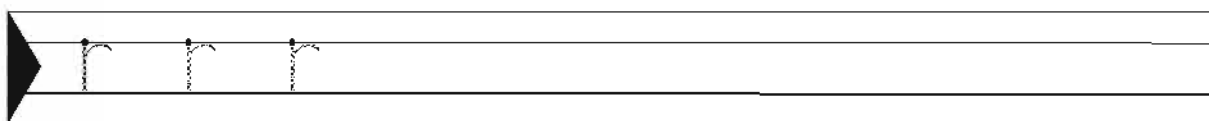
I don't like gr\_p\_s.

I \_\_\_\_\_.

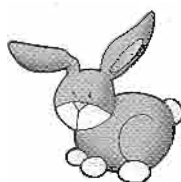
## 1 Trace and copy.



r r r



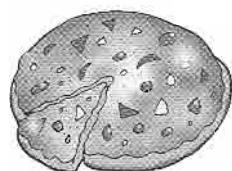
\_obot



\_abbit

## 2 Write the letters.

1



p\_i\_zza

2



so\_\_p

3



\_\_ake

4



wat\_\_r

5



mang\_\_

6



p\_\_ar

## 3 Trace and copy.



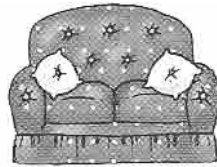
S S S S



S S S



\_un



\_ofa

## 4 Write the word.

I like soup.

He \_\_\_\_\_ sandwiches.

She \_\_\_\_\_ tea.

Cats \_\_\_\_\_ milk.

Dad \_\_\_\_\_ water.

Mum \_\_\_\_\_ soup.

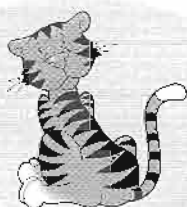
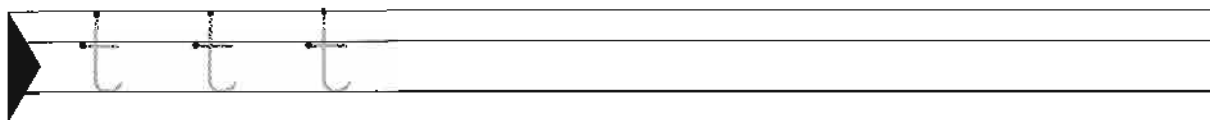
like

likes

## 1 Trace and copy.



t t t t



\_iger



\_axi

## 2 Write and say.

a an

\_\_\_ orange

\_\_\_ banana

\_\_\_ watermelon

\_\_\_ mango

\_\_\_ apple

\_\_\_ ant

\_\_\_ pear

\_\_\_ plum

\_\_\_ ice-cream

\_\_\_ lemon

## 3 Answer.

What is it?



It's \_\_\_\_\_.



# 4 Trace and copy.



u u u



u u u



\_mbrella



\_niform

# 5 Read and circle.

1



bread soup sandwich

2



milk tea water

3



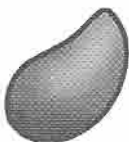
ice-cream pizza cake

4



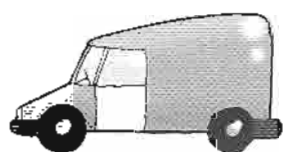
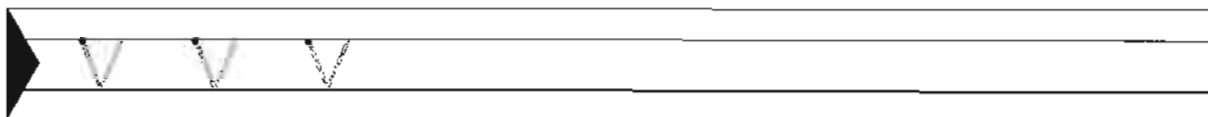
dates grapes goat

5



apple banana mango

## 1 Trace and copy.



\_an

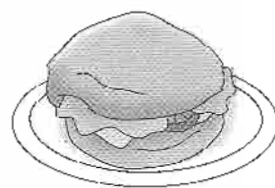
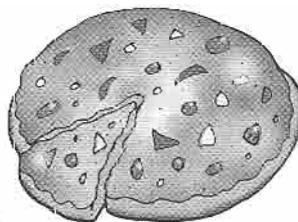
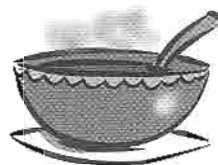


\_iolin

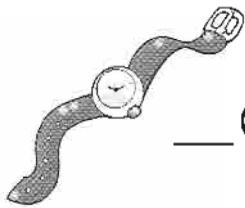
## 2 Find these words.

e e p i z z a lp b w a t e r xj r b q s o u pa j m i l k p j

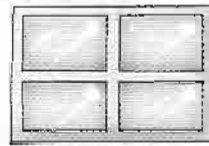
e u d r r p q k

s a n d w i c h

### 3 Trace and copy.



\_atch



\_indow

### 4 Ask and answer.



Do you want an apple?

Yes, please.



## 1 Complete.

an      you      want      please

Do you want a watermelon?

No, thank you.



Do you want \_\_\_\_\_ apple?



Yes, please.



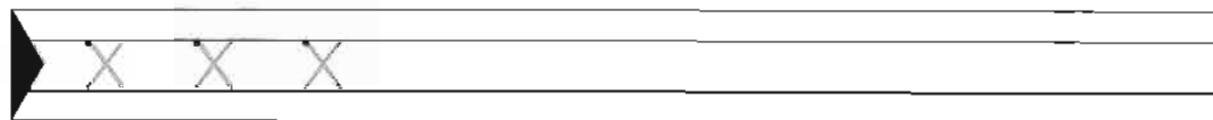
Do \_\_\_\_\_ want an ice-cream?



Yes, \_\_\_\_\_.

## 2 Listen and check.

### 3 Trace and copy.



—ray

### 4 Count and match.



book



cakes



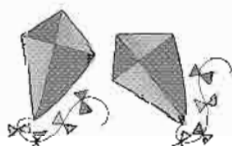
yo-yos



robots



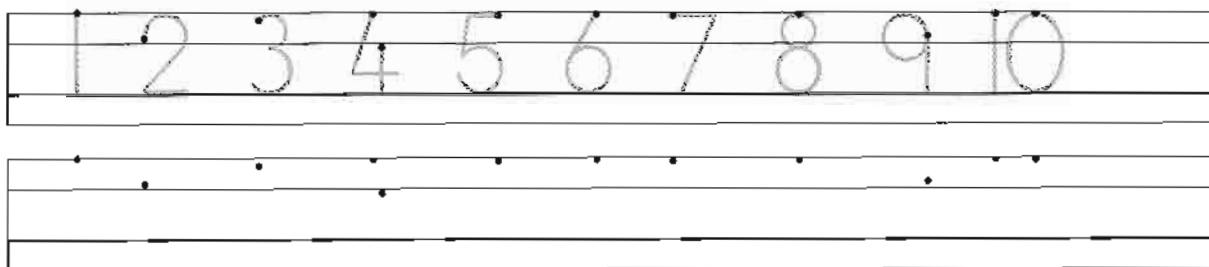
dolls



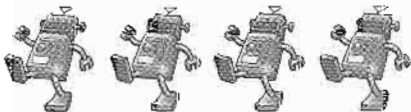


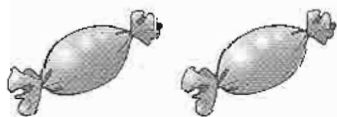

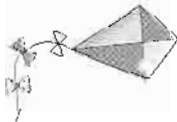
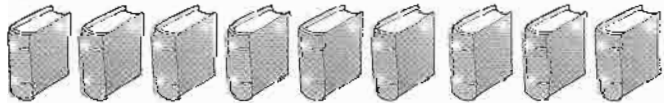

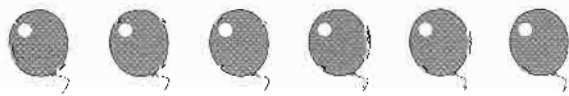
kites



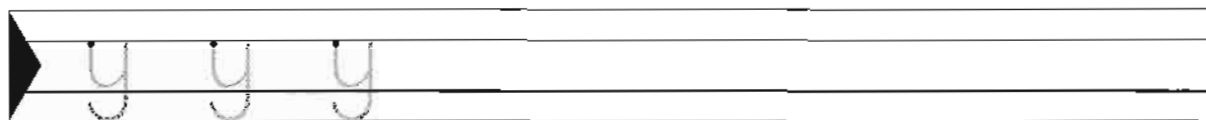
## 1 Trace and copy.



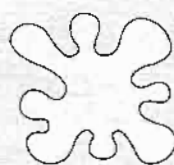
## 2 Count and write.

- |   |   |                                |          |
|---|---|--------------------------------|----------|
| 1 |    | <input type="text" value="4"/> | robots   |
| 2 |    | <input type="text"/>           | yo-yos   |
| 3 |  | <input type="text"/>           | bikes    |
| 4 |  | <input type="text"/>           | sweets   |
| 5 |  | <input type="text"/>           | boys     |
| 6 |  | <input type="text"/>           | kite     |
| 7 |  | <input type="text"/>           | books    |
| 8 |  | <input type="text"/>           | balls    |
| 9 |  | <input type="text"/>           | balloons |

### 3 Trace and copy.



\_o-yo



\_ellow

### 4 Match.

da

go

bana

melon

gra

r

water

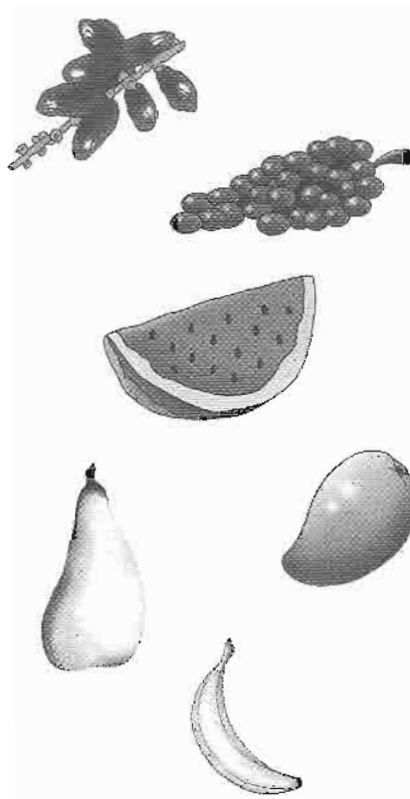
tes

pea

na

man

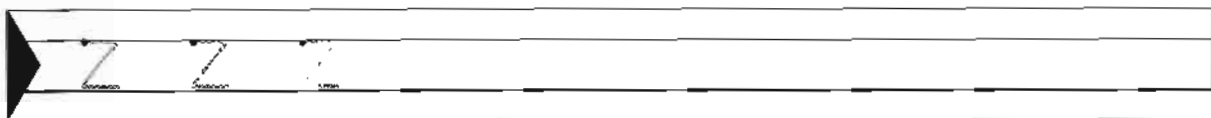
pes



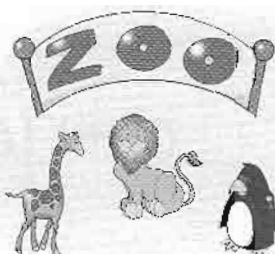
## 1 Trace and copy.



Z Z Z



\_ebra



\_oo

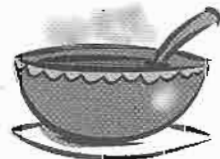
## 2 Write the letters.



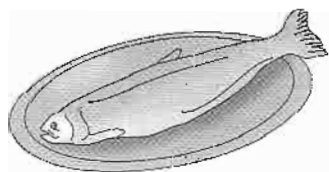
\_ear



\_ce-cream



\_oup



\_ish



\_uice



\_atermelon



\_ea



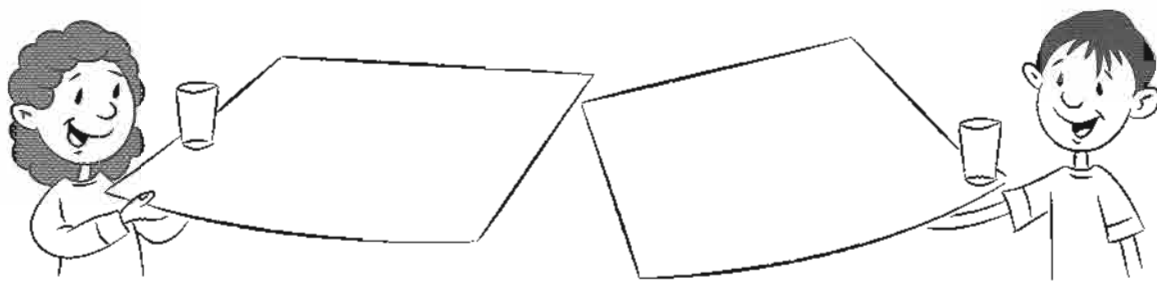
\_ates



\_rapes



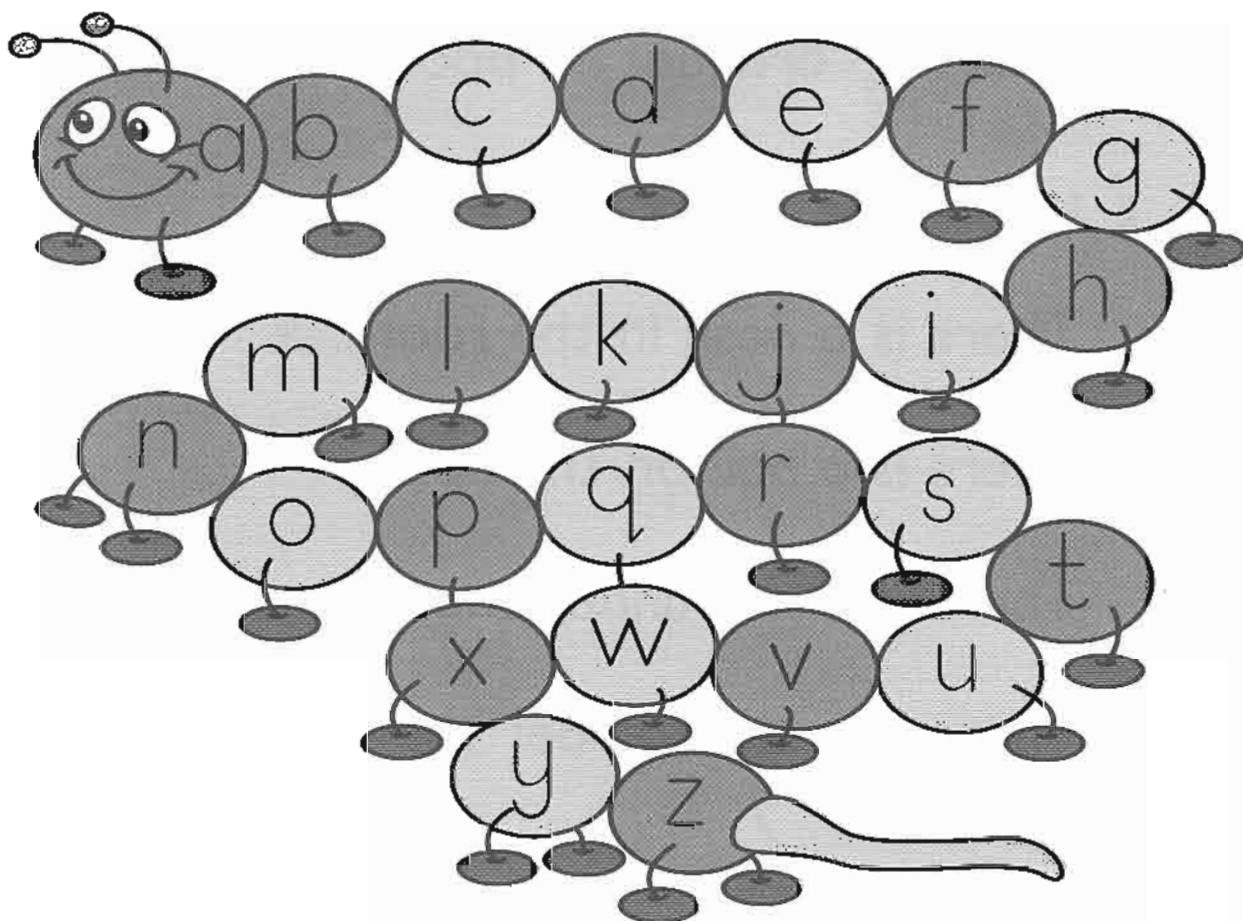
### 3 Listen, read and draw.



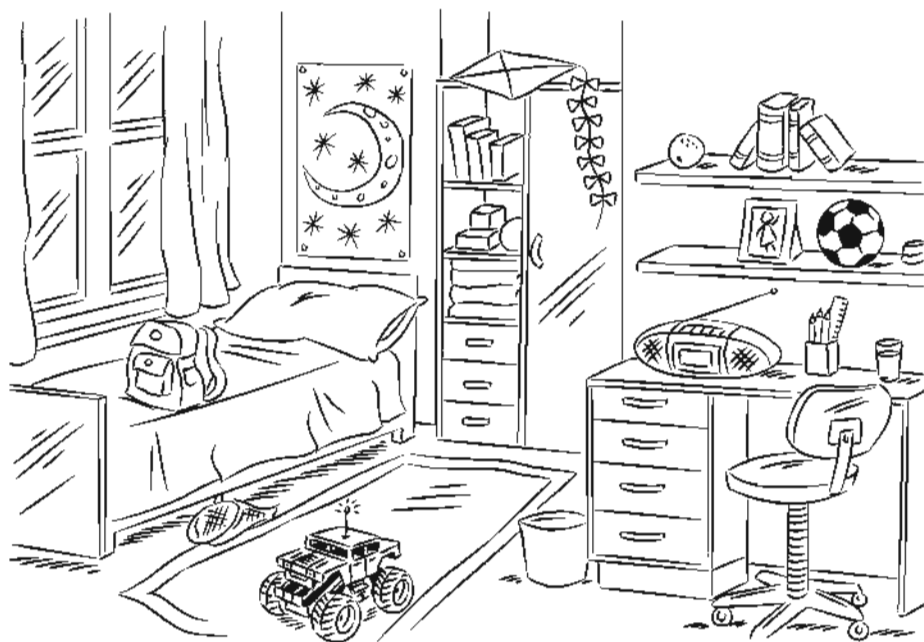
Deena likes pizza. She likes bananas.  
She likes juice.

Hadi likes soup. He likes watermelon.  
He likes milk.

### 4 Say the alphabet.



## 1 Read and find. Tick ✓ or cross X.



desk ☒ hat ☒ moon ☐ ball ☐ girl ☐  
chair ☐ orange ☐ books ☐ ruler ☐

## 2 Look at the picture. Tick ✓ or cross X?

There is a desk in the room. ☒

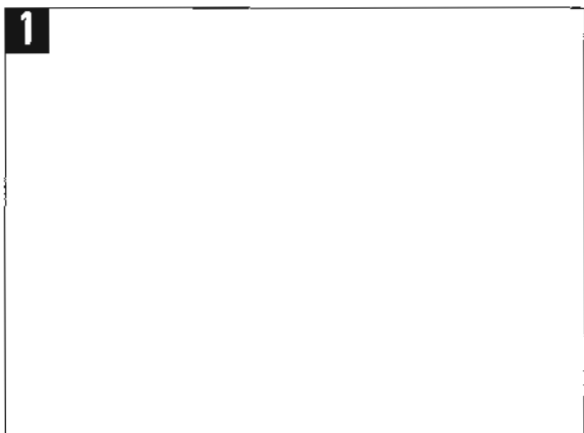
There is a ball on the desk. ☐

There is a net under the bed. ☐

There is a chair under the desk. ☐

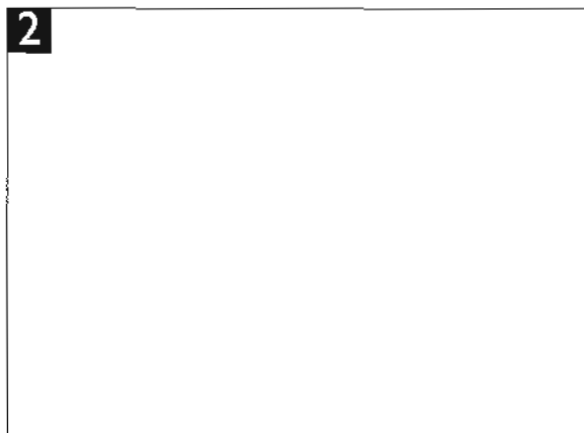
### 3 Read and draw.

1



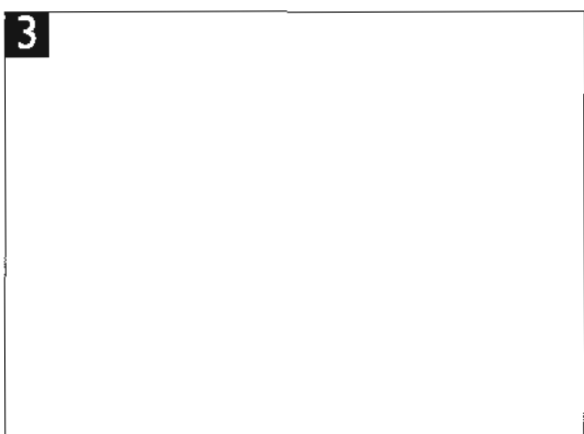
2 kites

2



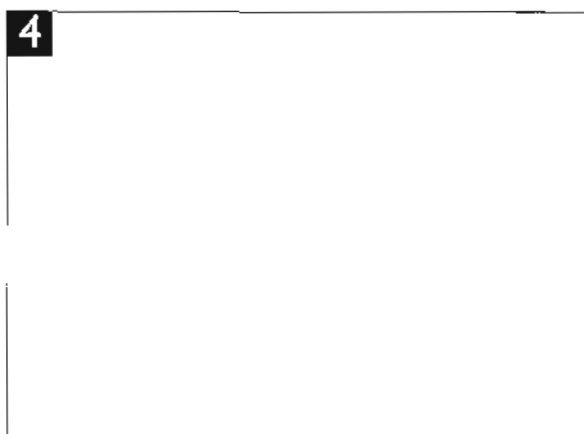
3 cars

3



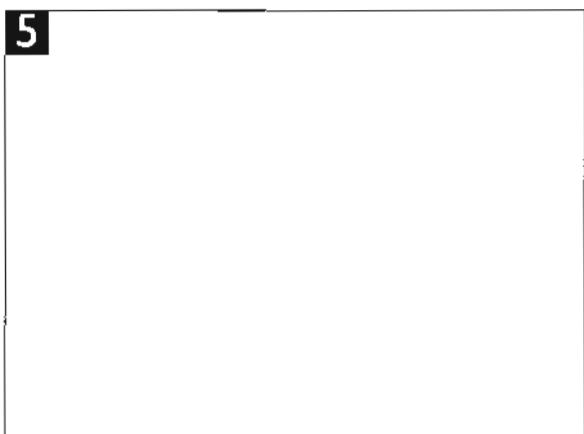
4 pens

4



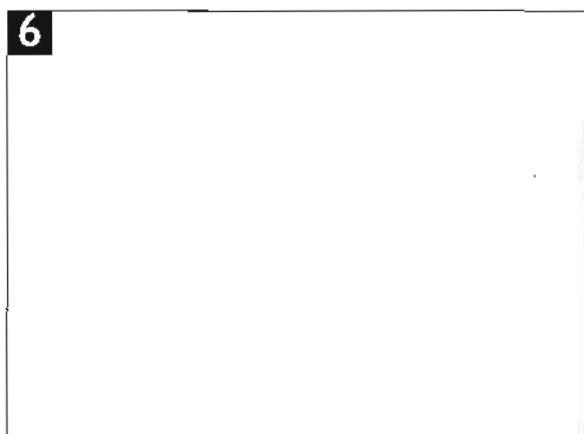
5 books

5



6 balls

6



1 chair

## 1 Read and write.

in      on      under

1



2



3





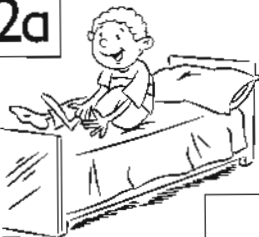
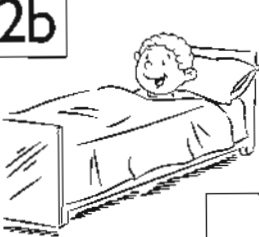



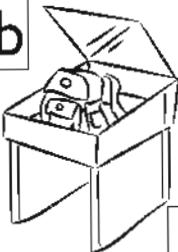
## 2 Complete the sentences.

1 The fish is \_\_\_\_\_ the glass.

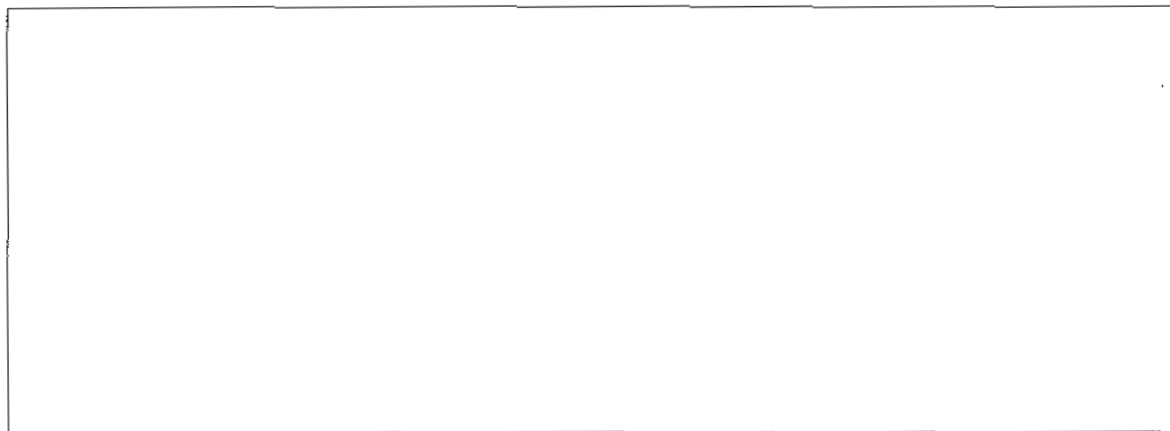
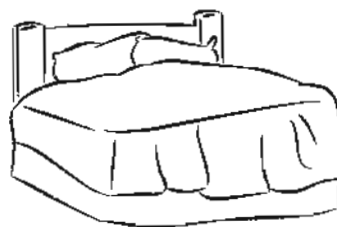
2 The fish is \_\_\_\_\_ the glass.

3 The fish is \_\_\_\_\_ the glass.

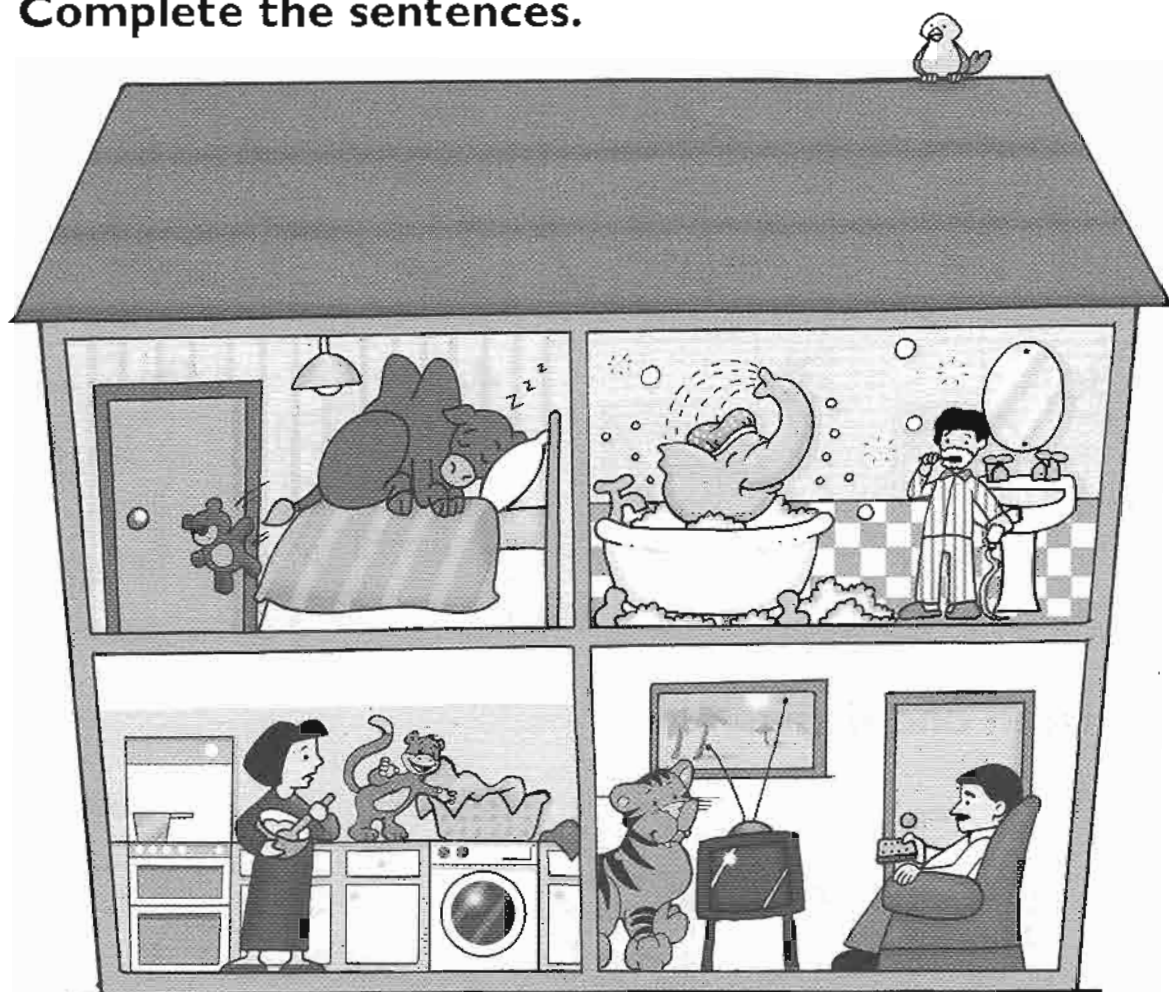
### 3 Listen and tick ✓ the right picture.

1a 	1b 	2a 	2b 
3a 	3b 	4a 	4b 

### 4 Listen and draw.



## 1 Complete the sentences.



monkey   elephant   camel   tiger

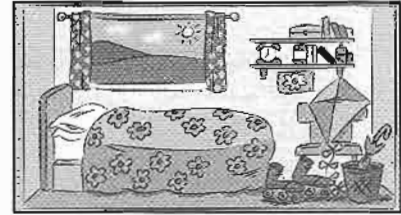
- 1 The \_\_\_\_\_ is in the kitchen.
- 2 The \_\_\_\_\_ is in the sitting room.
- 3 The \_\_\_\_\_ is in the bathroom.
- 4 The \_\_\_\_\_ is in the bedroom.

## 2 Listen and match.

1



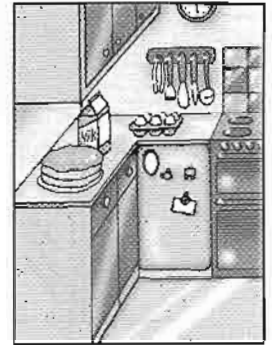
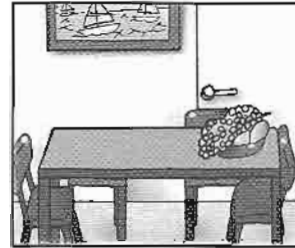
2



3



4



## 3 Complete the words.

Is dad in the b\_\_throom?

Yes, he is.

Is mum in the d\_\_n\_\_ng room?

Yes, she is.

Is Hadi in the b\_\_droom?

No, he isn't.

Is Deena in the k\_\_tch\_\_n?

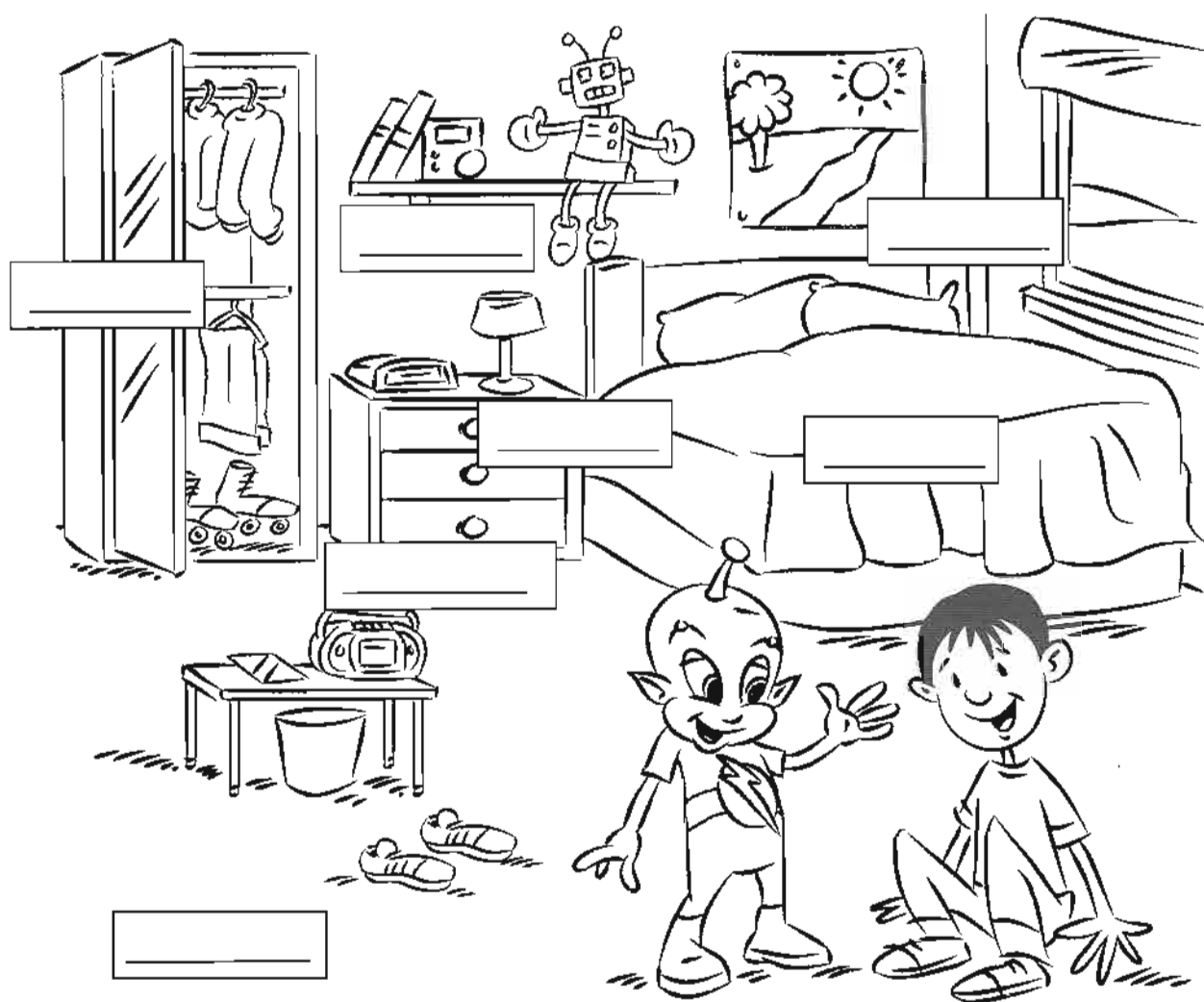
No, she isn't.

**1 Trace and read.**

books lamp picture bed

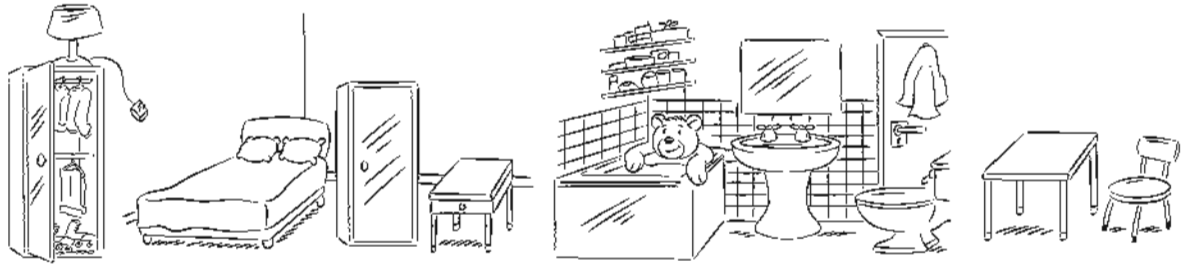
wardrobe CD player

trainers shelf

**2 Look and write.**



## 3 Complete.



The lamp is on the wardrobe.

The bear is \_\_\_\_\_ the bathroom.

The chair is \_\_\_\_\_ the table.

The wardrobe is \_\_\_\_\_ bed and the desk.

## 4 Find the words.



lamp



bed

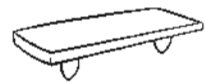


door

<u>w</u>	e	b	s	u	v	i	p
a	l	a	m	p	d	u	u
r	a	c	r	e	t	o	g
d	p	<u>s</u>	h	e	l	f	<u>b</u>
r	s	i	k	g	p	l	e
o	<u>w</u>	i	n	d	o	w	d
b	e	n	m	r	s	a	r
e	k	<u>d</u>	o	o	r	o	f



wardrobe



shelf



window

## 1 Listen and colour the kites.



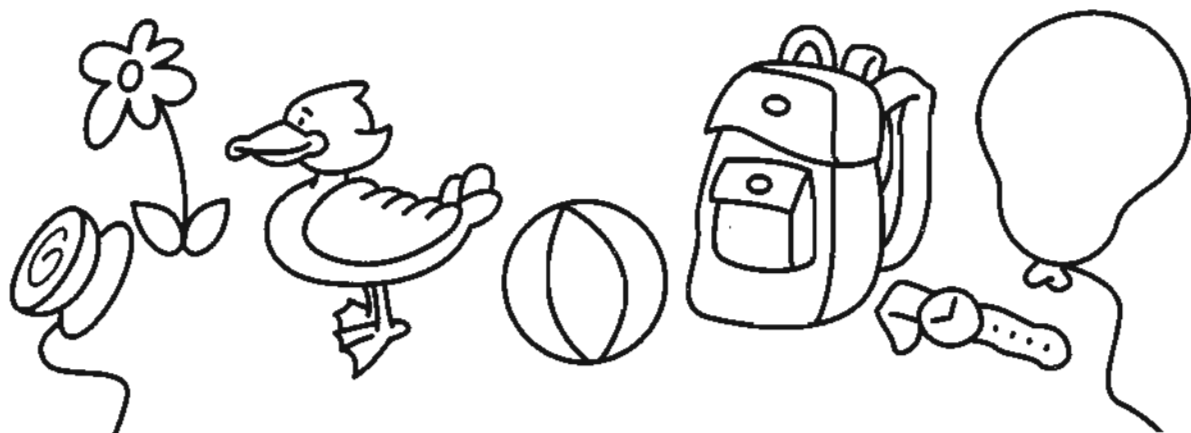
## 2 Read and write.

in on under between next to

red green blue pink orange

- 1 The \_\_\_\_\_ kite is \_\_\_\_\_ the bin.
- 2 The \_\_\_\_\_ kite is \_\_\_\_\_ the chair.
- 4 The \_\_\_\_\_ kite is \_\_\_\_\_ the  
CD-player and the picture.
- 5 The \_\_\_\_\_ kite is \_\_\_\_\_ the lamp.

### 3 Listen, read and colour.



flower

yo-yo

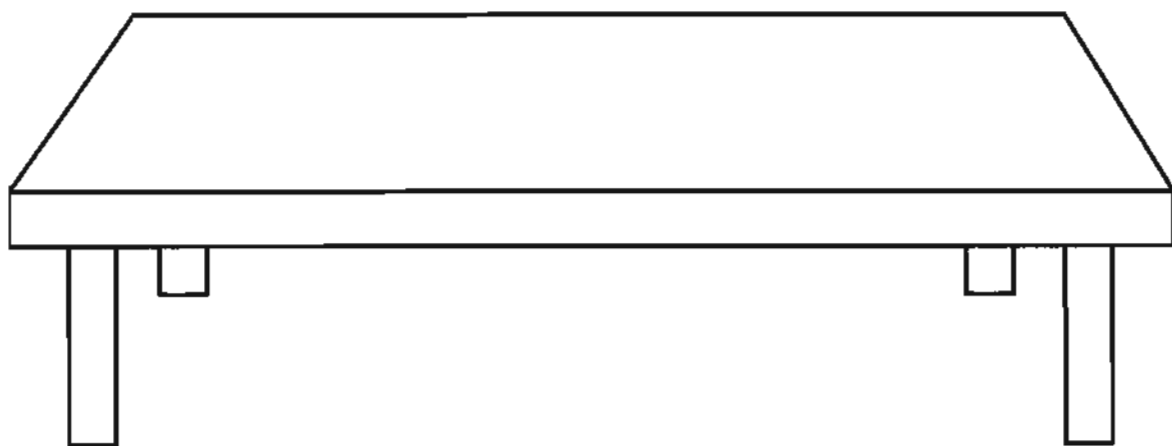
ball

duck

bag

watch

### 4 Listen and draw.



### 5 Ask and answer.



Where's the bag?

It's \_\_\_\_\_



# 1 Look, read and tick ✓.



I can see ...

a house ☒ 2 girls ☐ a dog ☐ a cat ☐

a door ☐ 2 cars ☐ 4 birds ☐ 6 goats ☐

3 windows ☐ a van ☐ a man ☐ a rabbit ☐

## 2 Complete the words with a, e, i, o or u.

p\_\_nk

r\_\_d

blu\_\_

or\_\_nge

y\_\_llow

### 3 Match.

ward

elf

bo

ers

la

ok

pict

ure

train

mp

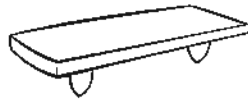
sh

robe

### 4 Complete the words.

a e i e ø

sh\_\_lf



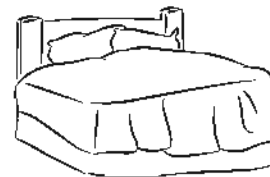
l\_\_mp



train\_\_rs



bed



b\_\_n



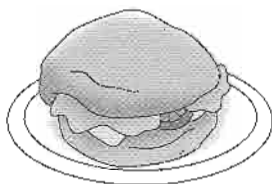
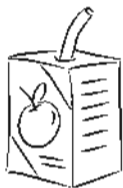
# 1 Match. What do Deena and Hadi want?



I'm hungry.



I'm thirsty.



## 2 Complete.

~~juice~~ hungry please you  
Thank you



I'm thirsty.



Do you want  
some juice ?



Yes, \_\_\_\_\_.

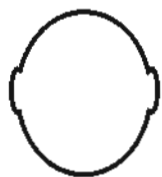


Here \_\_\_\_\_ are.



\_\_\_\_\_.

### 3 Read and tick ✓.



I am hungry and thirsty.

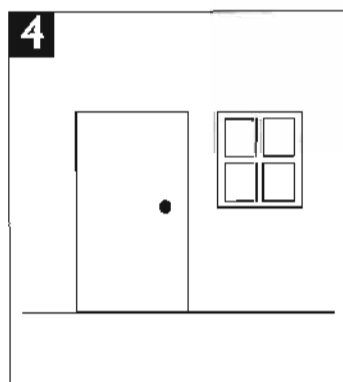
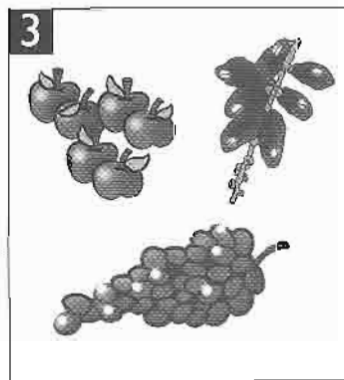
	Yes
apple	<input type="checkbox"/>
milk	<input type="checkbox"/>
water	<input type="checkbox"/>
cake	<input type="checkbox"/>
plums	<input type="checkbox"/>
juice	<input type="checkbox"/>

	Yes
sandwich	<input type="checkbox"/>
jelly	<input type="checkbox"/>
pizza	<input type="checkbox"/>
watermelon	<input type="checkbox"/>
dates	<input type="checkbox"/>
mango	<input type="checkbox"/>

### 4 Listen and draw.







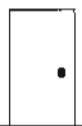
## 1 Read and circle.



1 There are some  on the  . ☒ Yes ☐ No

2 The  is on the  . ☐ Yes ☐ No

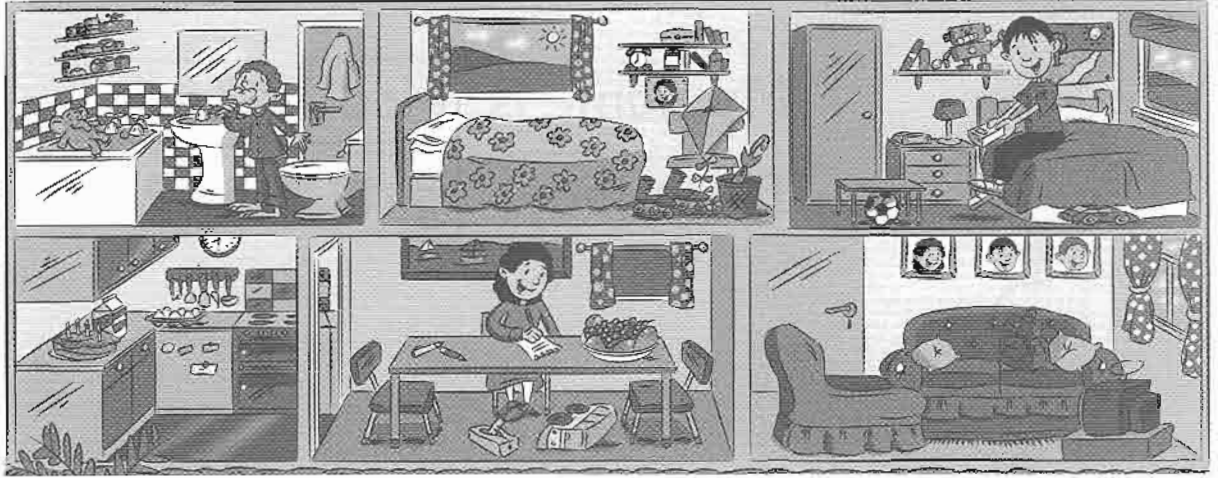
3 The  are between the  and the  . ☐ Yes ☐ No

4 There is a  next to the  . ☐ Yes ☐ No

5 His  is under the  . ☐ Yes ☐ No



## 2 Read and circle.



- 1** The ball is in the dining room / bedroom.
- 2** The eggs are in the kitchen / garden.
- 3** Kareem is in the sitting room / bathroom.
- 4** The grapes are in the dining room / kitchen.

## 3 Write a sentence.

The lamp is in the bedroom.


The \_\_\_\_\_

Listen, read and say.



My name is Hadi. Zack.  
I'm a boy. girl. I'm 9. 10.



My name is Deena. Nada.  
 This is my dad. mum.



I'm a girl. boy. I'm 6. 7.  
I like  ice-cream. soup.



I'm Zack. dad.  
I'm blue. green.

Listen, read and draw.



This is my house!

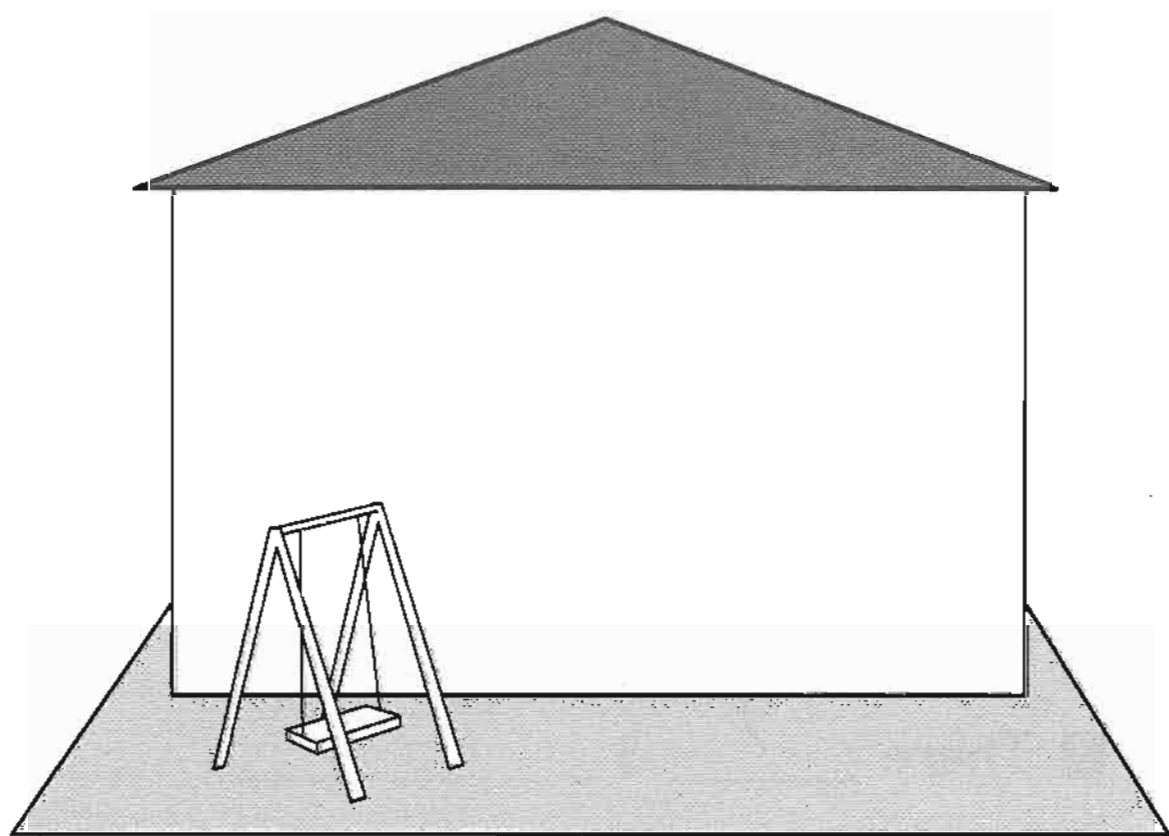
My house has 5 windows.

The wall is pink.

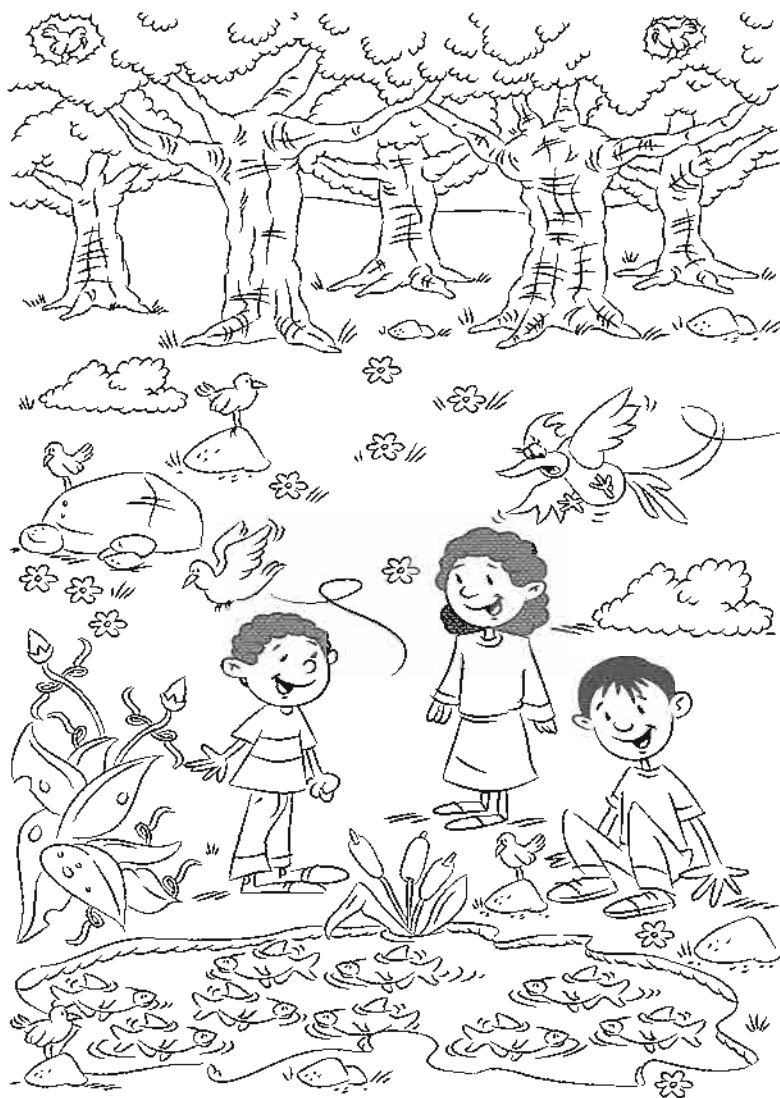
The door is blue.

I have 6 flowers in my garden.

I have a swing.



## 1 Colour, count and write.



fish

9

trees

birds

flowers

children

## 2 Complete.

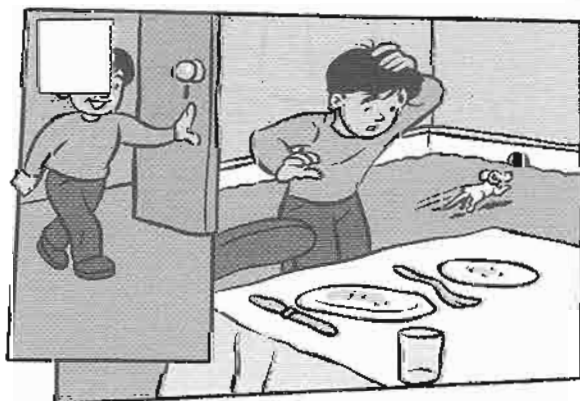
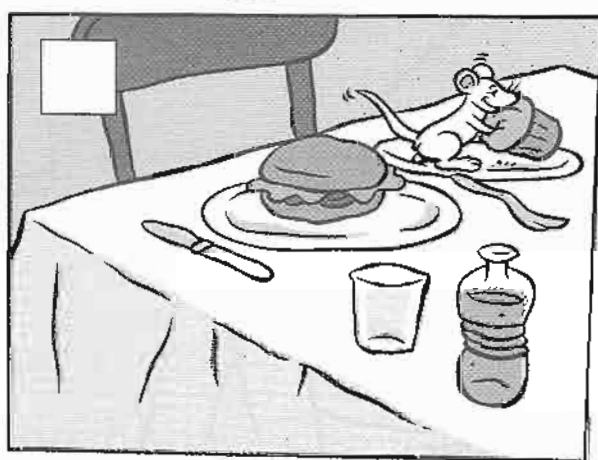
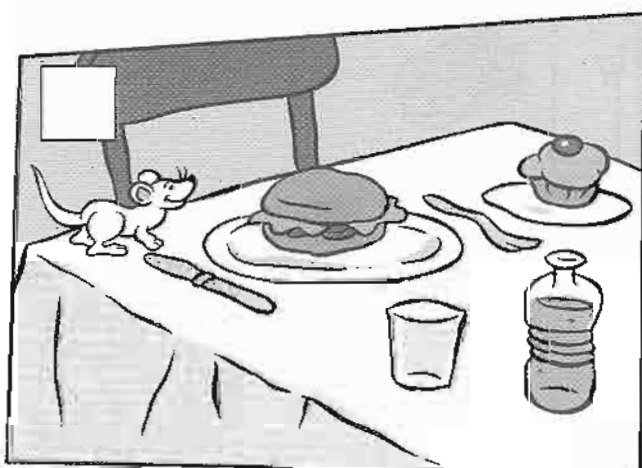
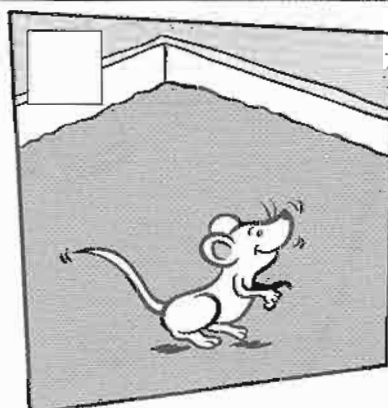
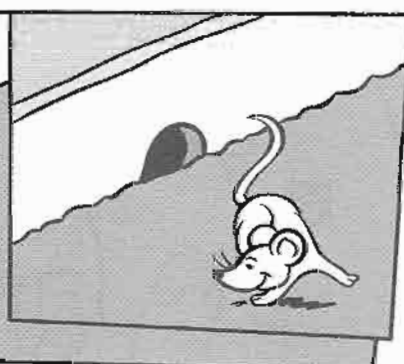
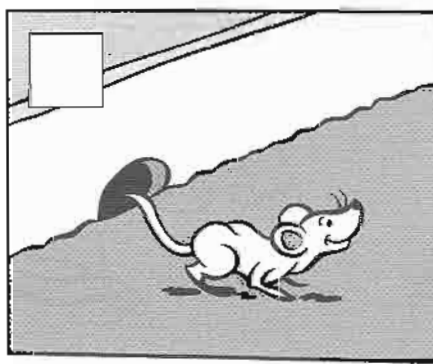
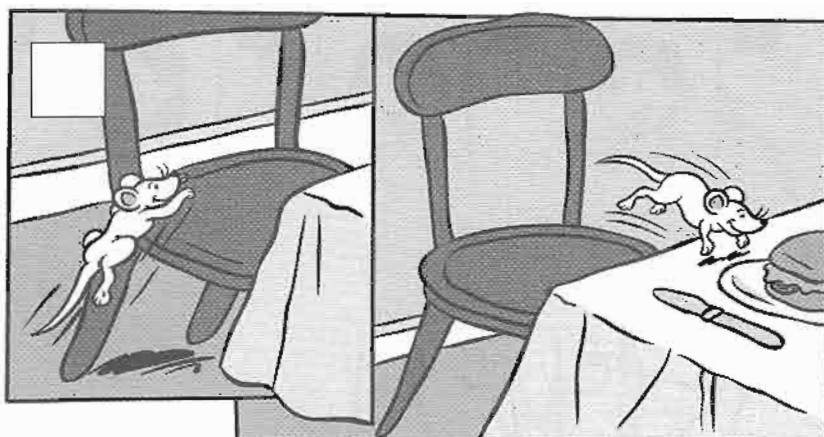
are 5 children 9

1 There are \_\_\_\_\_ fish in the pond.

2 There \_\_\_\_\_ big trees.

3 There \_\_\_\_\_ 3 \_\_\_\_\_.

Listen, point and write the numbers.



## 1 Listen and match.

1



2



3



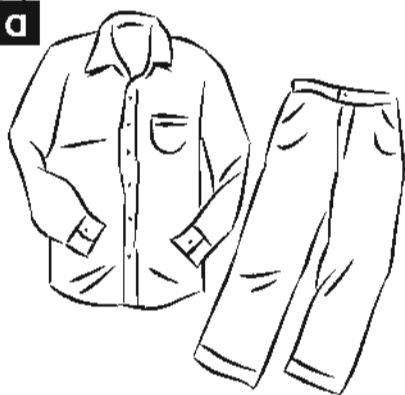
4



5



a



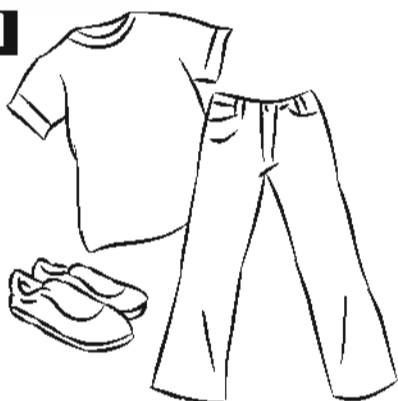
b



c



d

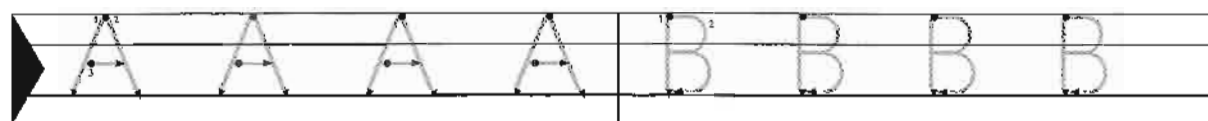
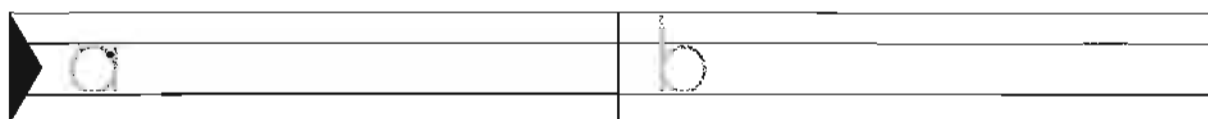
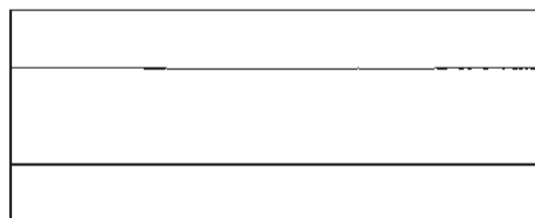
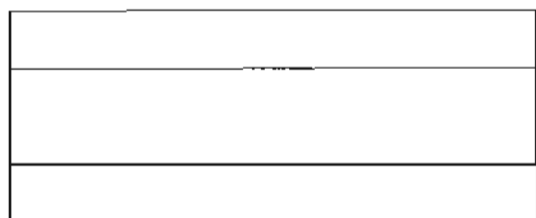
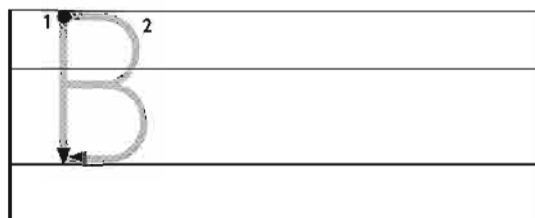
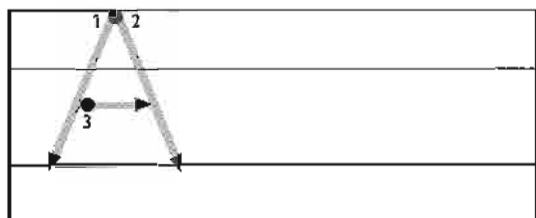


e



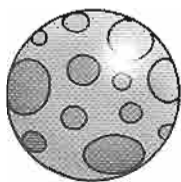
## 2 Now listen and colour.

## 3 Trace and copy.



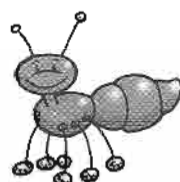
## 4 Write the letters.

1



\_\_all

2



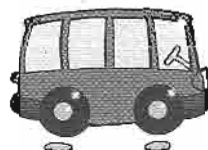
\_\_nt

3



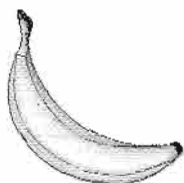
\_\_pple

4



\_\_us

5



\_\_anana

## 1 Read and match.



T-shirt

socks

dress

skirt

trousers

shirt

## 2 Read and tick ✓ or X.

Hadi is wearing a shirt.



Deena is wearing skirt.



Kareem is wearing a hat.



## 3 Draw and write.

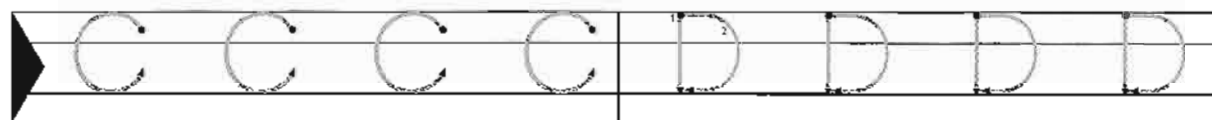
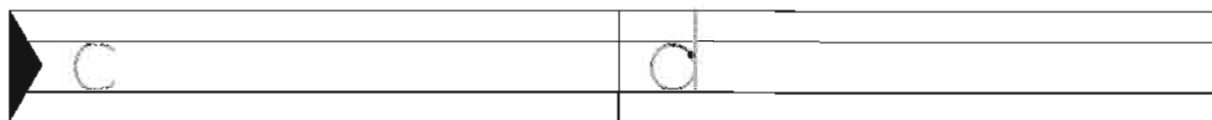
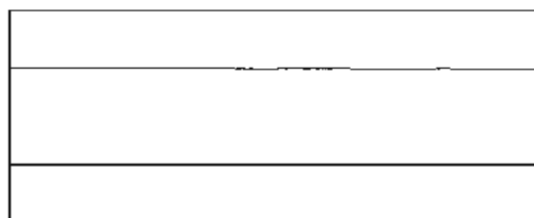
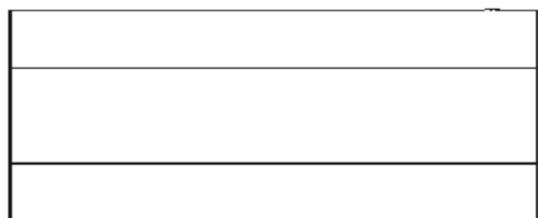
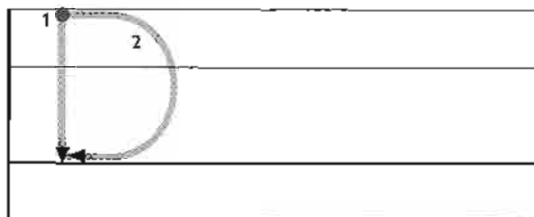
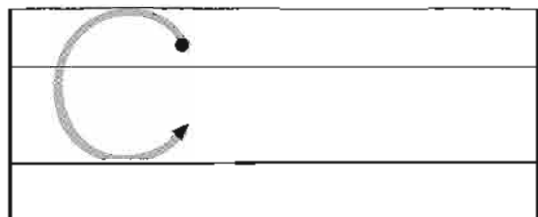
What are you wearing?

I'm wearing \_\_\_\_\_

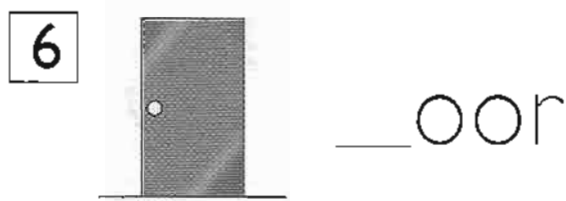
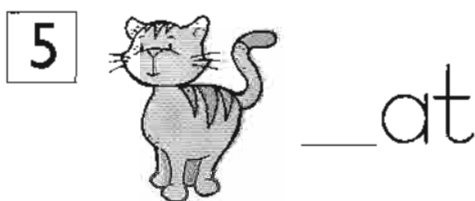
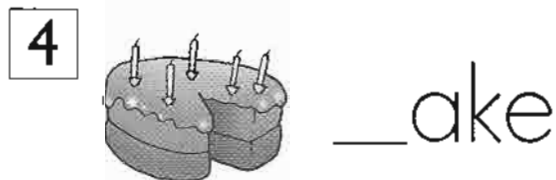
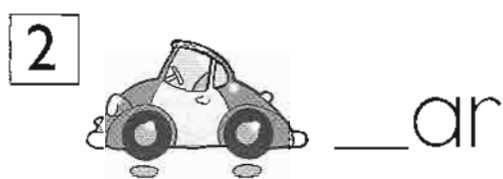
\_\_\_\_\_.





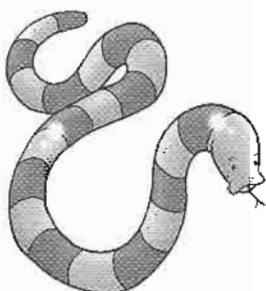

## 4 Trace and copy.



## 5 Write the letters.



## 1 Read and tick ✓.

<p>1</p>  <p>big <input checked="" type="checkbox"/></p> <p>small <input type="checkbox"/></p>	<p>2</p>  <p>small <input type="checkbox"/></p> <p>big <input type="checkbox"/></p>
<p>3</p>  <p>long <input type="checkbox"/></p> <p>short <input type="checkbox"/></p>	<p>4</p>  <p>short <input type="checkbox"/></p> <p>long <input type="checkbox"/></p>

## 2 Read and write.

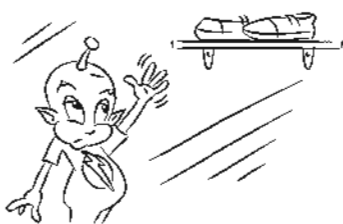
big      small      long      short



The ball is \_\_\_\_\_.



The trainers are \_\_\_\_\_.

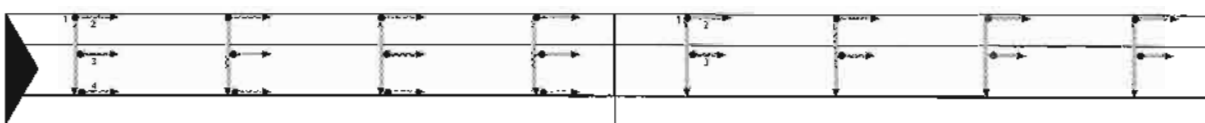
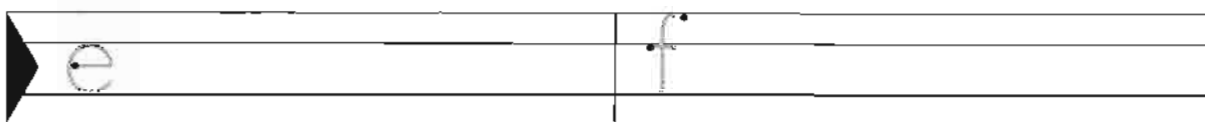
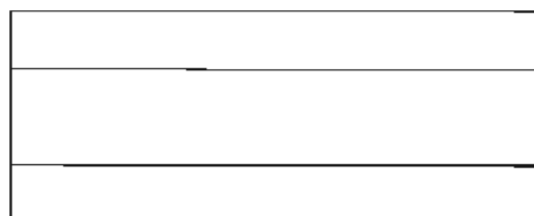
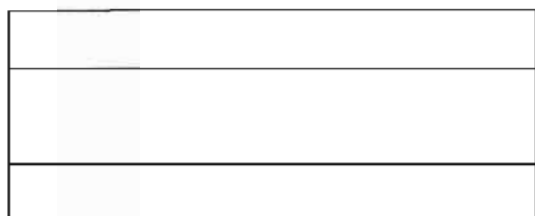
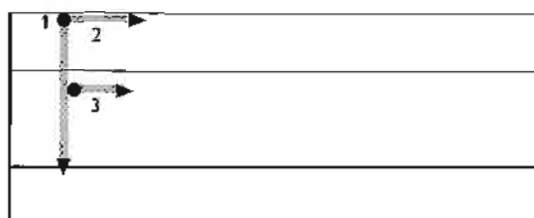
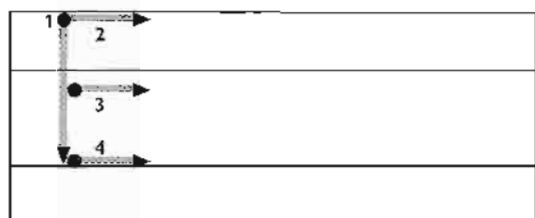


Zack is \_\_\_\_\_.

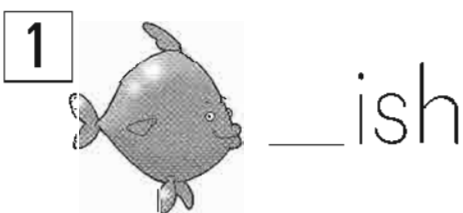


The dress is \_\_\_\_\_.

### 3 Trace and copy.



### 4 Write the letters.



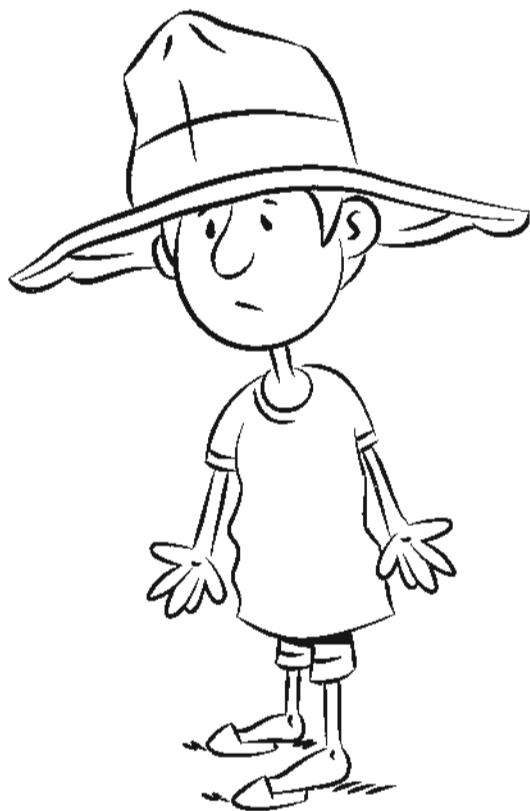
## 1 Complete.

1 His trousers are  
short.

2 His hat is  
\_\_\_\_\_.

3 His T-shirt is  
\_\_\_\_\_.

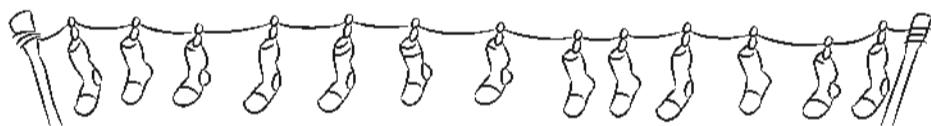
4 His shoes are  
\_\_\_\_\_.



## 2 Count and write.



There are \_\_\_\_\_ books.

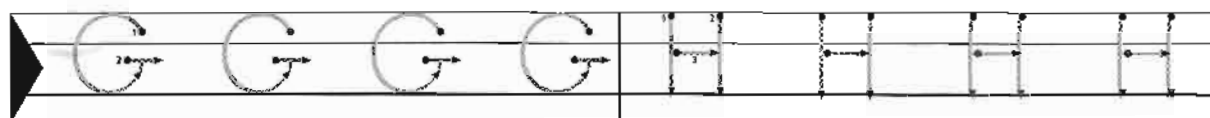
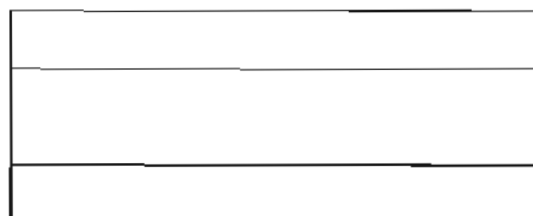
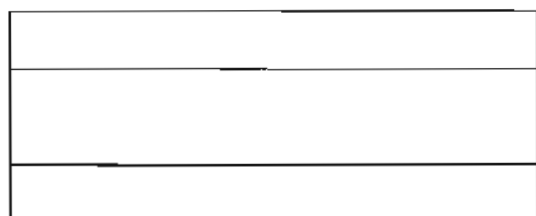
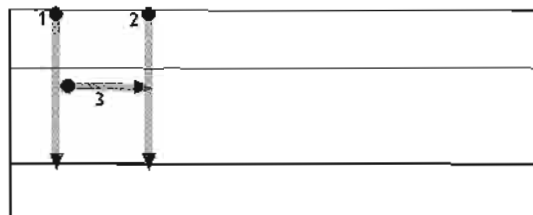
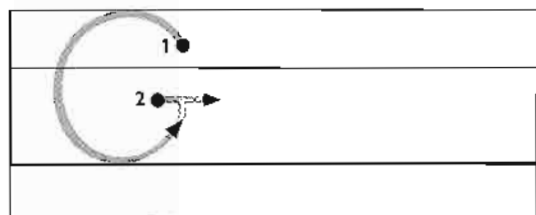


There are \_\_\_\_\_ socks.

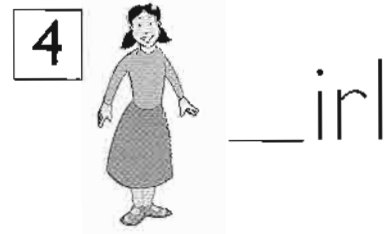
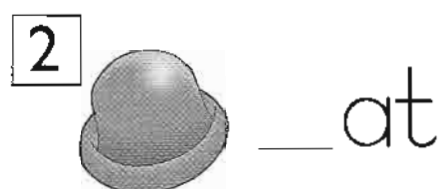
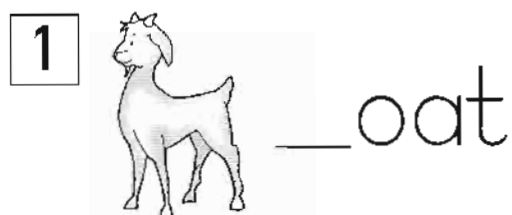


There are \_\_\_\_\_ hats.

### 3 Trace and copy.



### 4 Write the letters.



## 1 Listen, read and say.

big

short

brown

black

white

feet

long

legs

ears

## 2 Read and match.

It is big.

It is black.

It has 4 legs.



It is small.

It is brown  
and white.

It has long ears.



It is short.

It is black  
and white.

It has two feet.



1



2



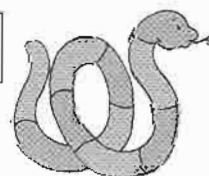
3



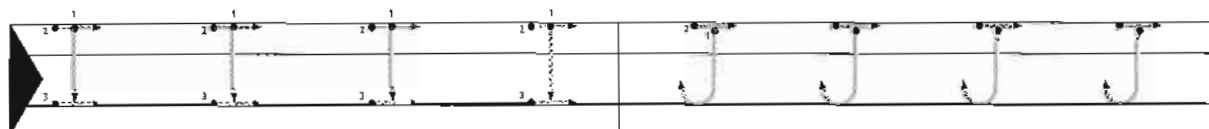
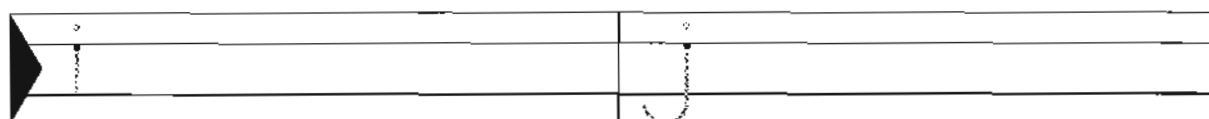
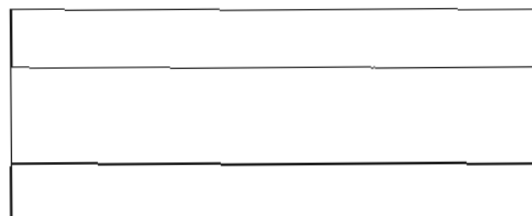
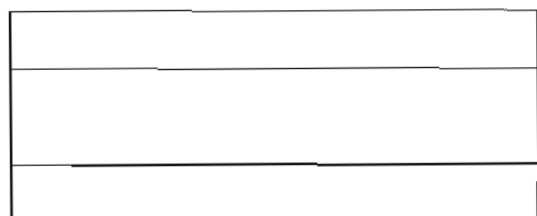
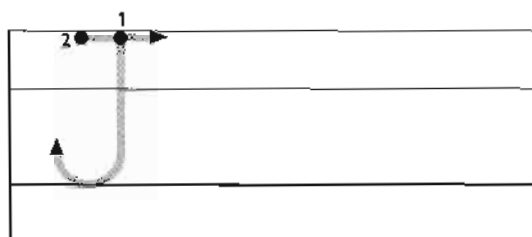
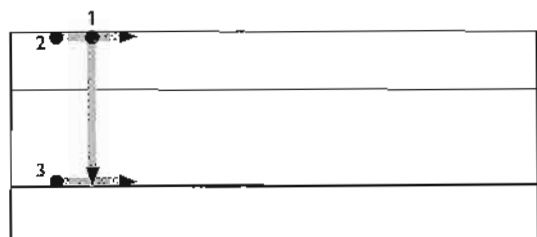
4



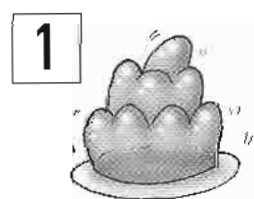
5



### 3 Trace and copy.



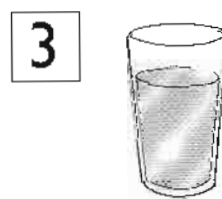
### 4 Write the letters.



\_\_elly

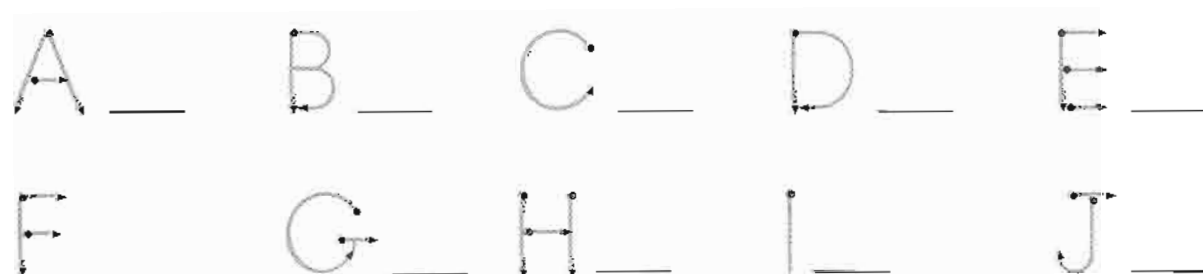


\_\_nk



\_\_uice

### 5 Write the small letters.



## 1 Look at the pictures. Tick ✓ or cross X.

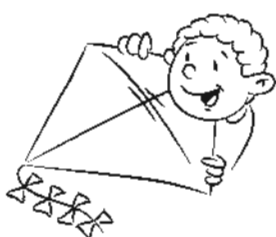
1



2



3



4

1 Deena has a flower. ☒2 Zack has a watch. ☐3 Kareem has a ball. ☐4 Hadi has a cat. ☐

## 2 Match the letters.

I

a

A

b

h

c

B

d

e

E

g

F

G

H

D

k

C

I

j

i

J

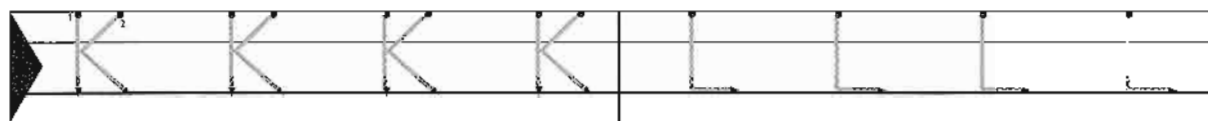
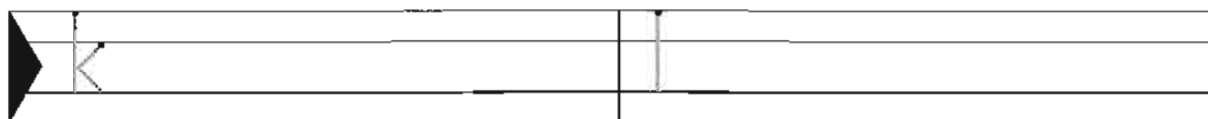
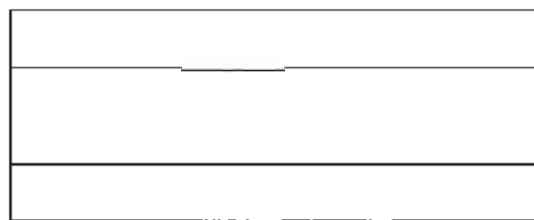
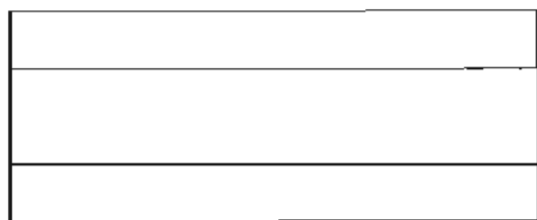
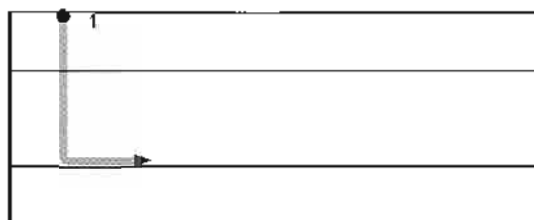
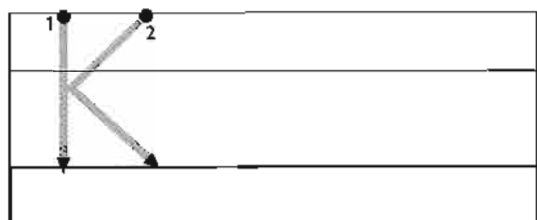
K

f

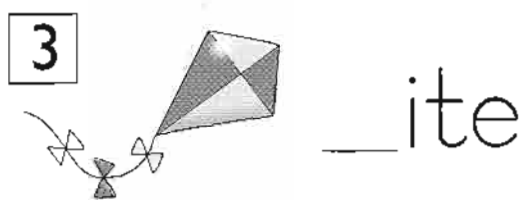
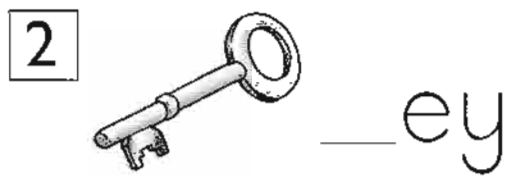
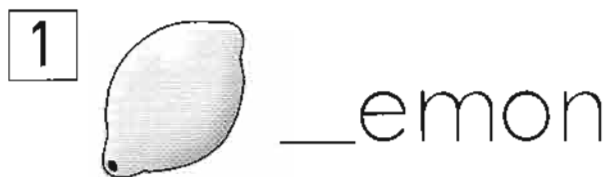
L



### 3 Trace and copy.

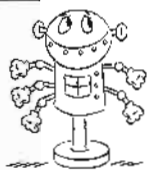


### 4 Write the letters.



## 1 Complete.

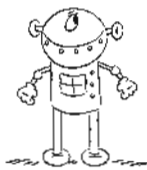
1



2



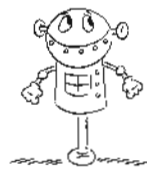
3



4



5



1 The robot has 1 leg and 5 arms.

2 The robot has     legs and     arms.

3 The robot has     eye and     ears.

4 The robot has     arms and     eyes.

5 The robot has     ears and     leg.

## 2 Read and draw.

Hello Nada

I have a new watch. It's red and blue.

Hani has a new ball. It's big and orange.

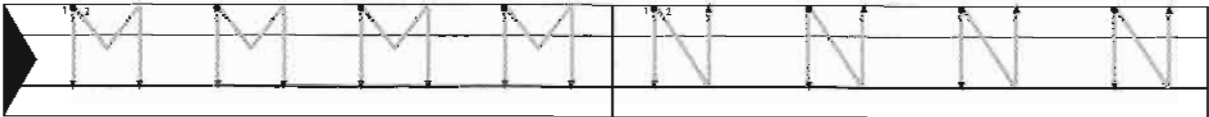
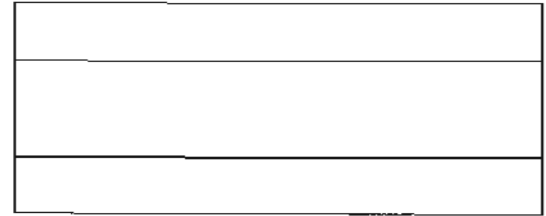
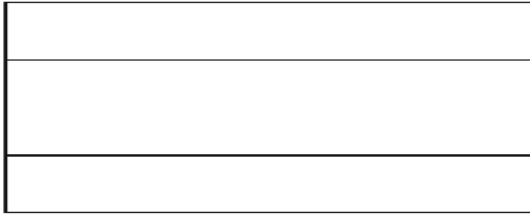
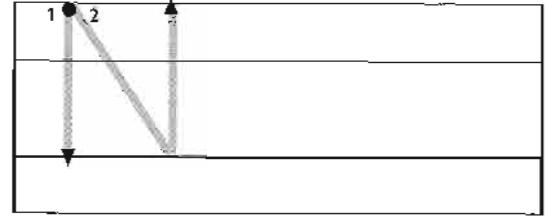
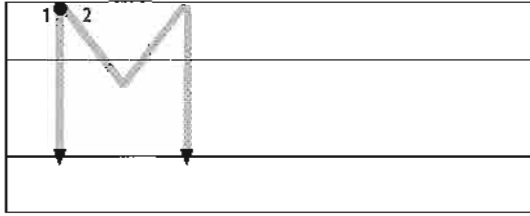
Deena



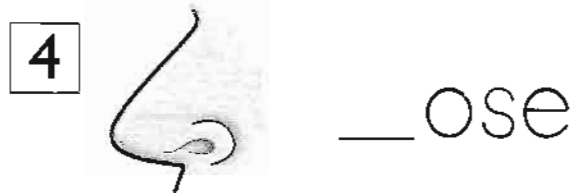
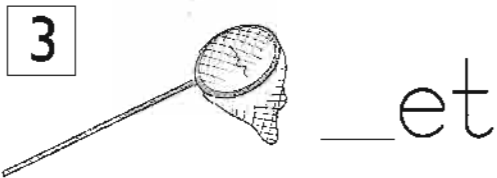
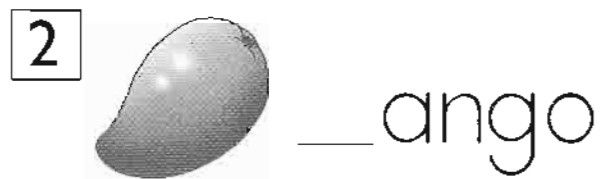
Deena's watch

Hani's ball

### 3 Trace and copy.



### 4 Write the letters.



**1 Write the names.**

**1** Her name is \_\_\_\_\_.



**2** His name is \_\_\_\_\_.



**3** His name is \_\_\_\_\_.

**2 Write the capital letters.**

a \_ \_ b \_ \_ c \_ \_ d \_ \_

e \_ \_ f \_ \_ g \_ \_ h \_ \_

i \_ \_ j \_ \_ k \_ \_ l \_ \_

m \_ \_ n \_ \_

## 3 Listen and read.



My name is Kareem.

I am 7.

I have 1 sister.

Her name is Deena.

She is 10.

I have 1 brother.

His name is Hadi.



## 4 Write about you.

My name is \_\_\_\_\_

I am \_\_\_\_\_

I have \_\_\_\_\_

\_\_\_\_\_

## 1 Read and write the numbers.

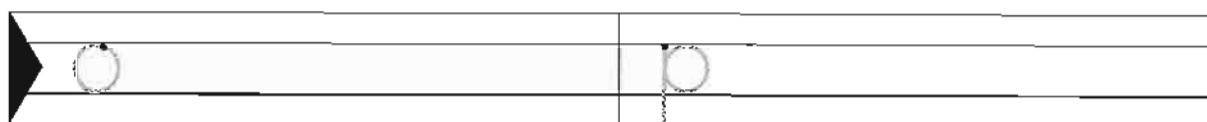
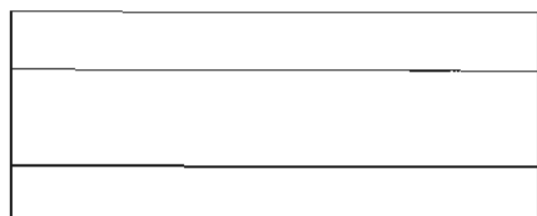
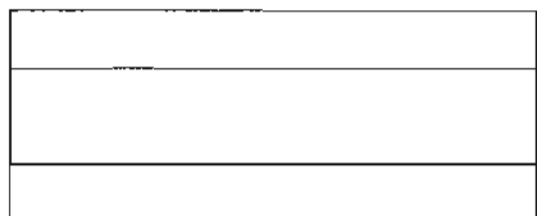
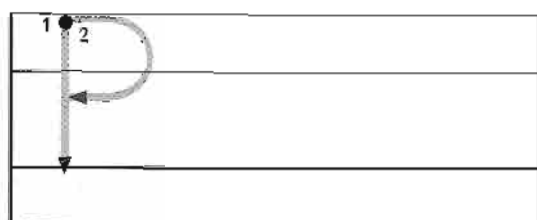
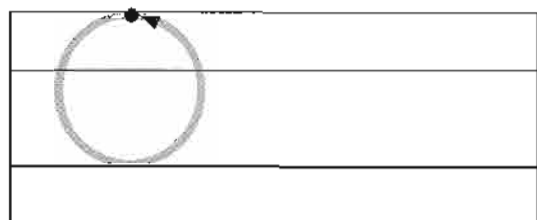


- He is my grandpa.  He is my dad. ☐
- She is my mum. ☐ She is my grandma. ☐
- She is my sister. ☐ He is my uncle. ☐

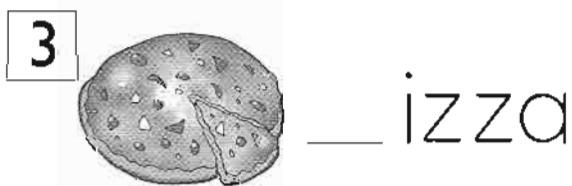
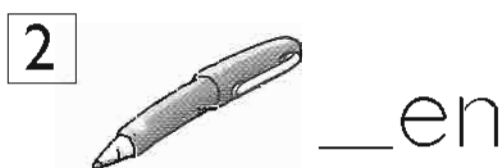
## 2 Look and tick ✓ or X cross.

- 1 I can see 3 flowers. ☐
- 2 I can see a banana. ☐
- 3 I can see some balloons. ☐
- 4 I can see a door. ☐
- 5 I can see 3 girls. ☐

### 3 Trace and copy.



### 4 Write the letters.



## 1 Read and match.

1 He has black hair.

2 He is tall.

3 She is small.

4 He is old.

5 They are short.

a



b



c



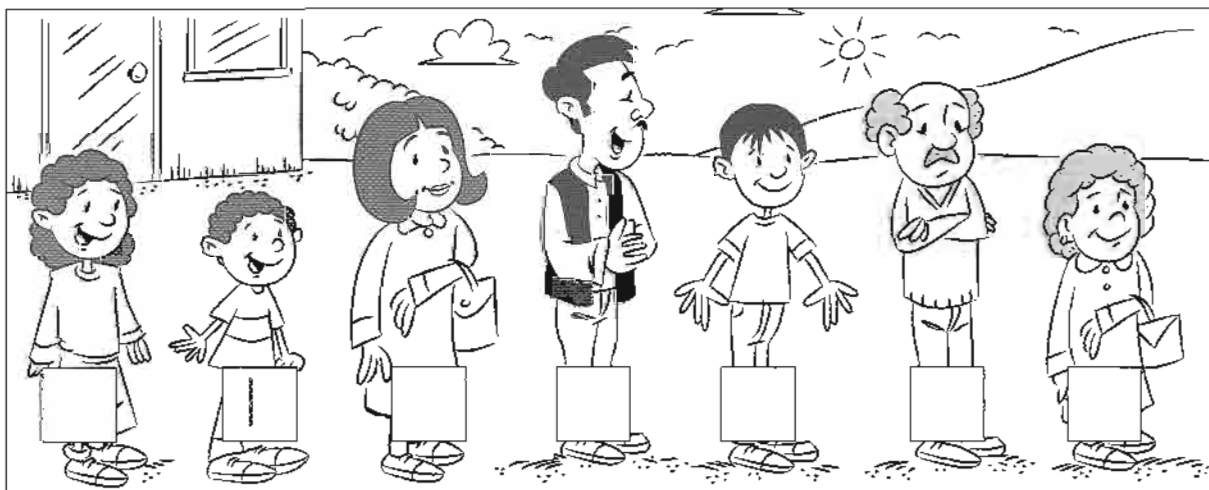
d



e



## 2 Listen and write the numbers.





## 3 Complete.

Where is the cake?



next to    on    in    between    under

It is \_\_\_\_\_ the dining room.

It is \_\_\_\_\_ the table.

It is \_\_\_\_\_ the flowers.

It is \_\_\_\_\_ the flowers and  
the juice.

## 4 Write the numbers.

$$9 + 7 = \underline{\quad}$$

$$7 + 7 = \underline{\quad}$$

$$8 + 9 = \underline{\quad}$$

$$8 + 7 = \underline{\quad}$$

$$10 + 3 = \underline{\quad}$$

$$9 + 11 = \underline{\quad}$$

### 1 Listen and tick ✓.



I'm at  
... home.

☐

... the café.

☐

I'm at  
... the fun park.

☐

... the market.

☐


I'm at  
... the fun park.

☐

... school.

☐

I'm at  
... the market.

☐

... home.

☐


### 2 Read and tick ✓.

1



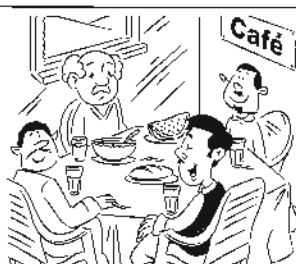
at school

☐

at home

☒

2



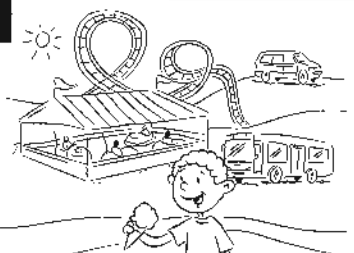
at the café

☐

at the fun park

☐

3



at the fun park

☐

at home

☐

4



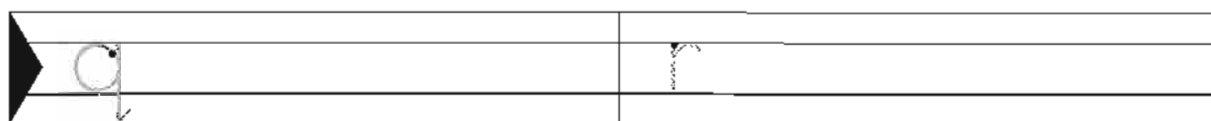
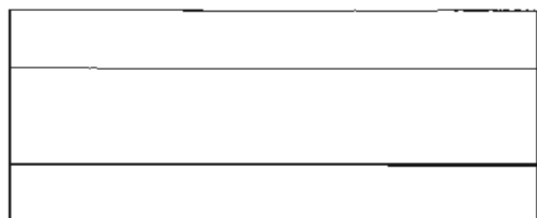
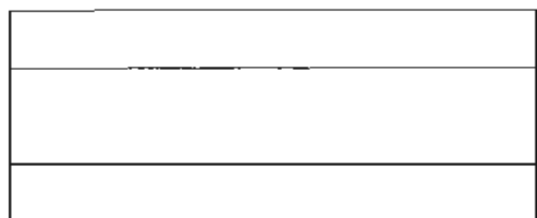
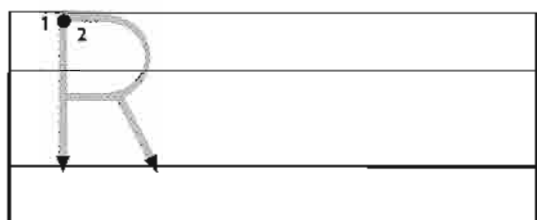
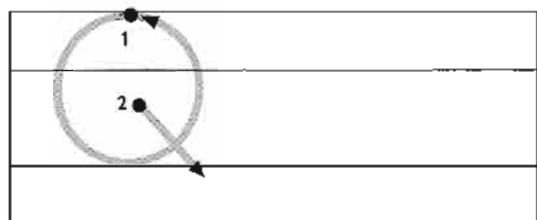
at school

☐

at the market

☐

## 3 Trace and copy.



## 4 Write the letters.

1



2



3



\_obot

\_ueen

\_abbit

## 5 Circle the odd letters.

1 M M N M

2 O C O O

3 B P B B

4 H H A H

## 1 Listen and write the numbers.

Saturday

Tuesday

Friday

Monday

Sunday

1

Thursday

Wednesday

## 2 Complete the words.

at the market



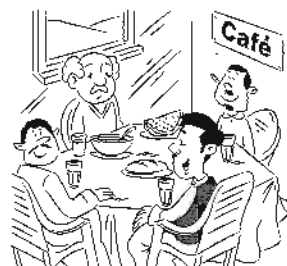
at the fun park



at school



at the



### 3 Listen and tick ✓.

1



on Monday



on Thursday

2



on Tuesday



on Wednesday

3



on Friday



on Monday

4



on Saturday



on Sunday

### 4 Write the numbers.

1 \_ 3 4 \_ \_ 7 \_ \_ 10

11 \_ \_ 13 \_ \_ 15 \_ \_ 18 19 \_ \_

1  $10 + 3 = \underline{\quad}$

2  $11 + 5 = \underline{\quad}$

3  $1\_ + 7 = \underline{\quad} 7$

4  $10 + 10 = \underline{\quad}$

5  $9 + 9 = \underline{\quad} 8$

6  $6 + 13 = 1\_$

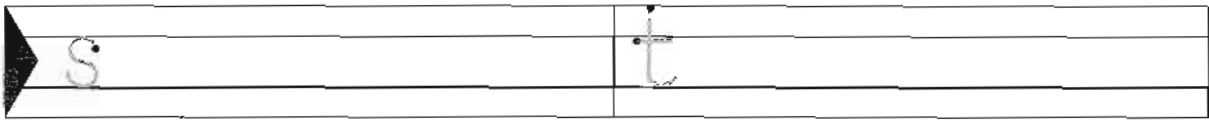
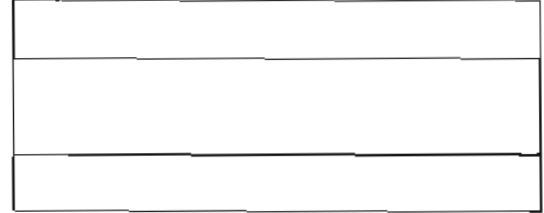
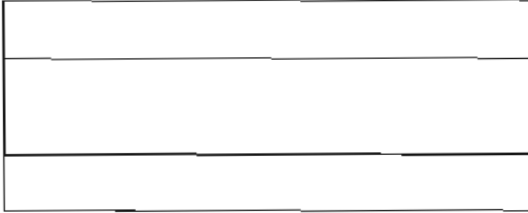
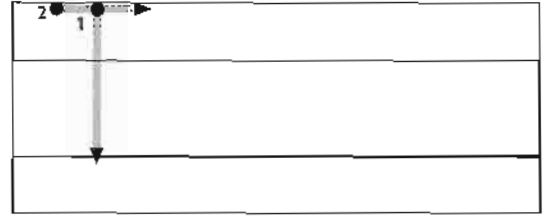
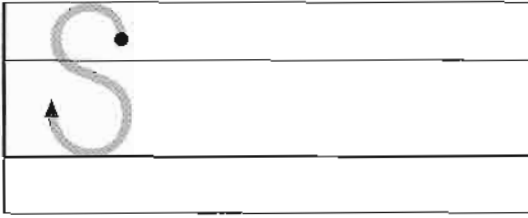
## 1 Listen, read and tick ✓ or cross X.



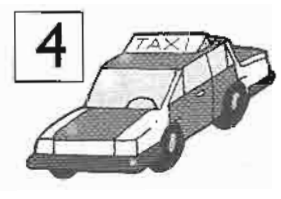
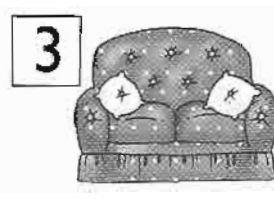
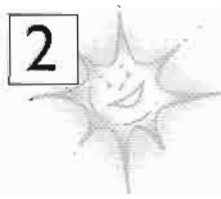
Hello. I'm Deena. It's my birthday party. I'm 10.

- 1 I'm sitting next to my mum. ☐
- 2 My brother Hadi is sitting next to me. ☐
- 3 My brother Kareem is next to Hadi. ☐
- 4 There are 3 friends at my party. ☐

## 2 Trace and copy.



## 3 Write the letters.



\_\_iger

\_\_un

\_\_ofa

\_\_axi

## 4 Circle the odd letters.

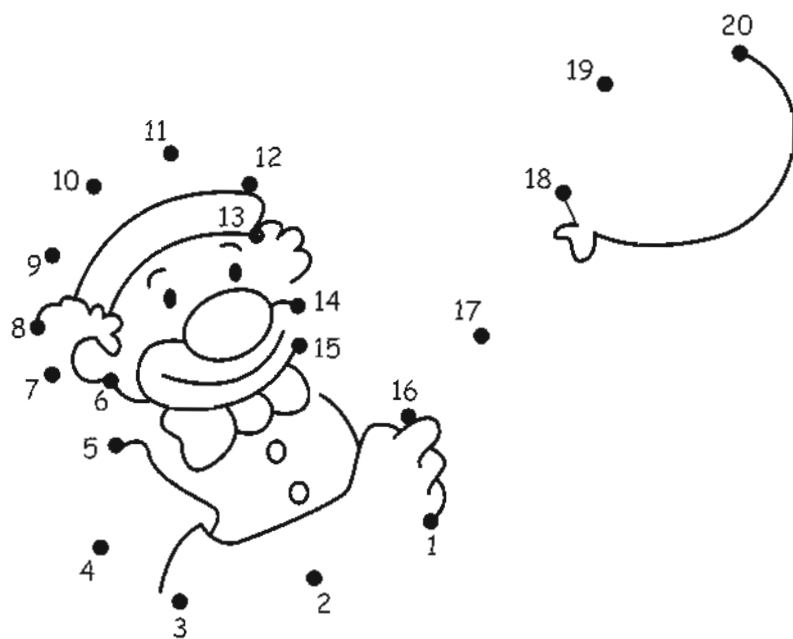
1 D D B D

2 J T T T

3 E F E E

4 O O Q O

## 1 What is it? Draw and colour.



## 2 Write the letters.

1 brother

s \_ s \_ e \_

d \_ d

\_\_\_\_\_

2 short

\_ \_ \_ ||

l \_ n \_

\_\_\_\_\_

3 brown

bl \_ c \_

wh \_ t \_

\_\_\_\_\_

4 next to

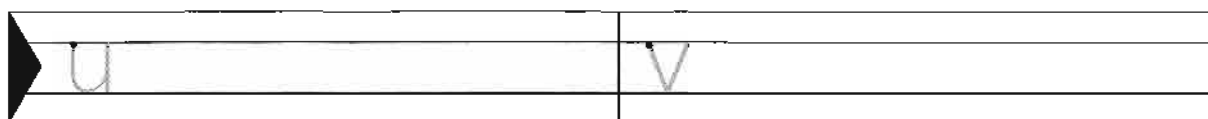
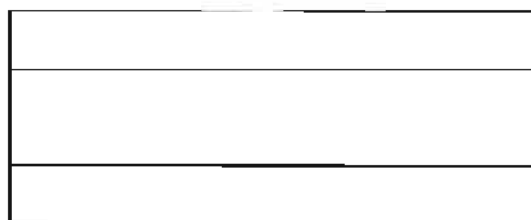
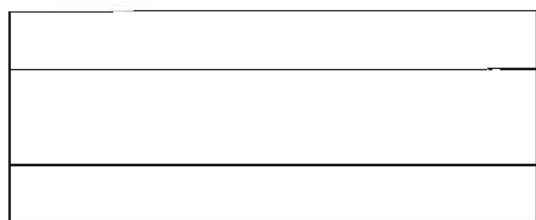
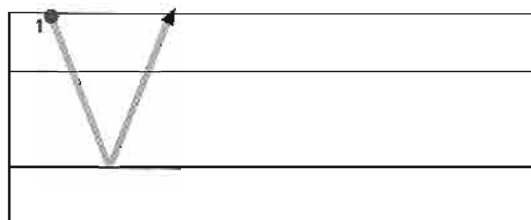
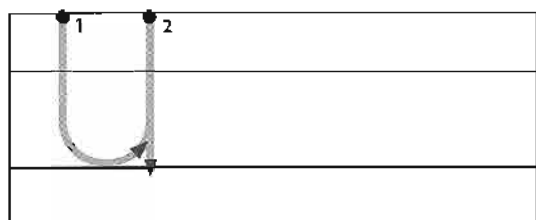
i \_

\_ nd \_ r

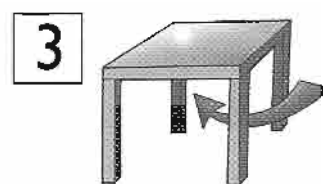
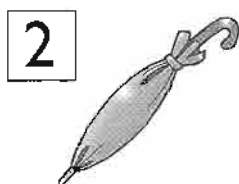
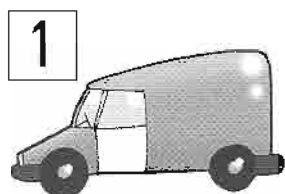
\_\_\_\_\_



### 3 Trace and copy.



### 4 Write the letters.



\_\_an







\_\_mbrella

\_\_nder

### 5 Write the missing letters.

A B \_ D \_ F G H \_ \_ K \_ M  
a \_ \_ \_ e f \_ \_ i \_ \_ \_

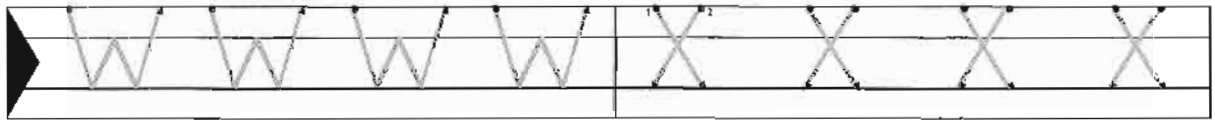
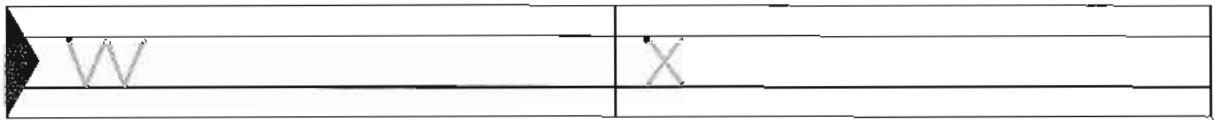
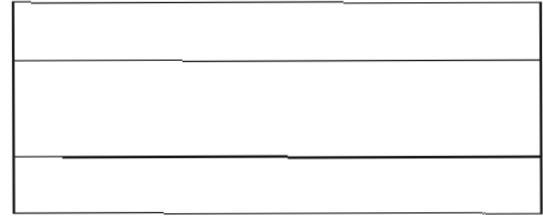
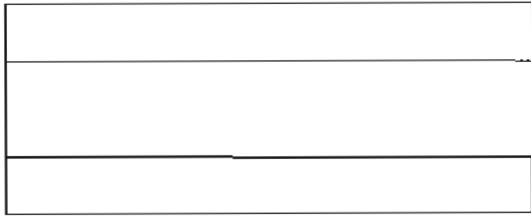
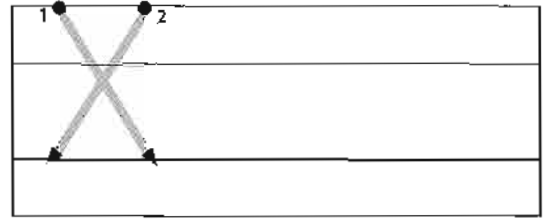
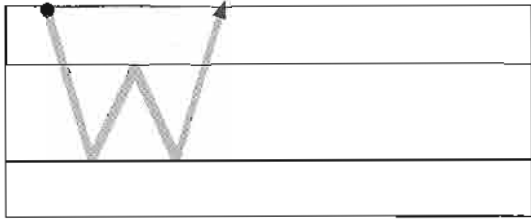
# 1 Read and write.

My party		
		
My food	My drinks	My clothes
		
_____	_____	_____
_____	_____	_____
_____	_____	_____

# 2 Say and write.

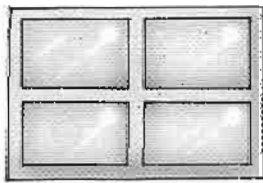
- 1 | 2 3 \_ \_ 6 \_ 8 \_ \_
- 2 2 4 \_ \_ 10 \_ 14 \_ 18 \_
- 3 12 \_ 10 \_ 8 \_ 6 \_ 4 \_ 2 \_
- 4 \_ \_ \_ \_ \_ \_ \_ \_ \_

## 3 Trace and copy.



## 4 Write the letters.

1



\_indow

2



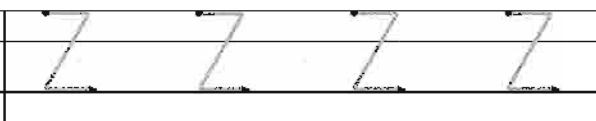
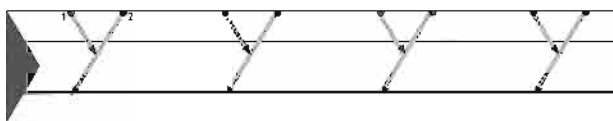
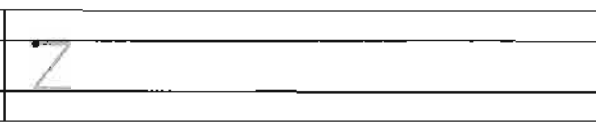
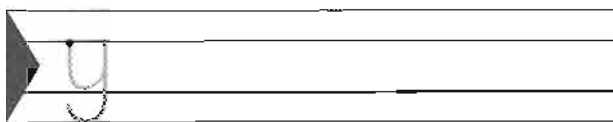
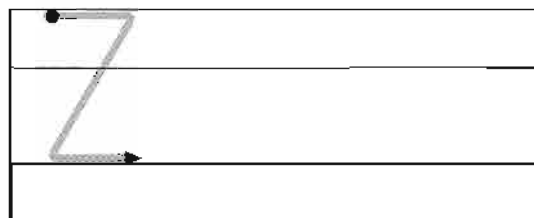
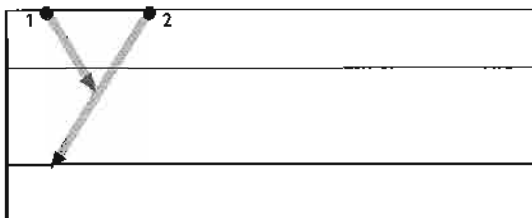
\_atch

## 5 Write the missing letters.

N \_ P Q \_ \_ T \_ V \_ \_ Y Z

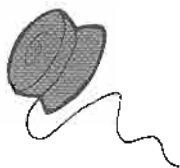
n \_ \_ q r \_ \_ \_ v w \_ y z

### 1 Trace and copy.



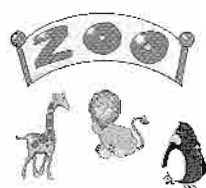
### 2 Write the letter.

1



\_\_o-yo

2



\_\_oo

### 3 Write the words correctly.

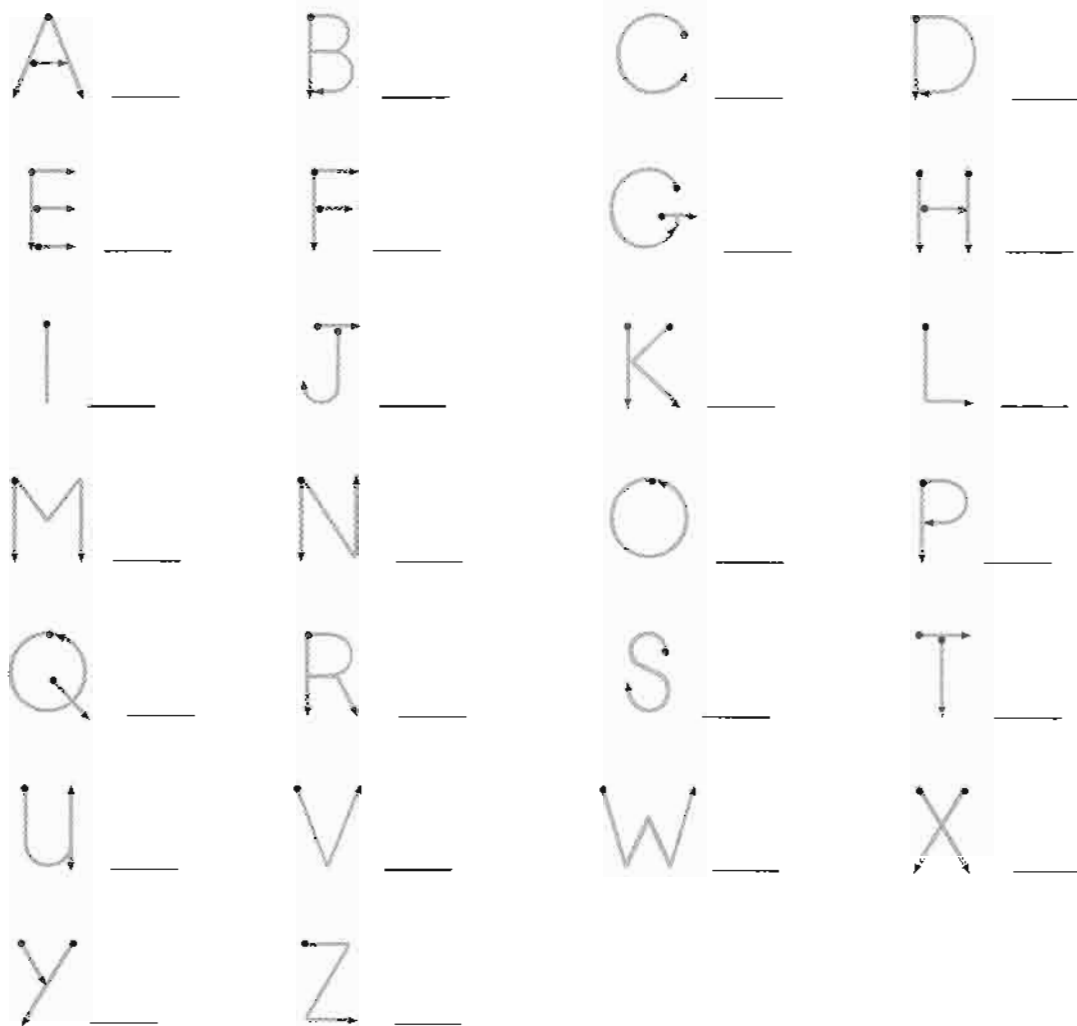
1 haDi \_\_\_\_\_

2 muM \_\_\_\_\_

3 Egg \_\_\_\_\_

4 deena \_\_\_\_\_

## 4 Trace and write the small letters.



## 5 What's your name?



What's your name?

Spell your name.



Remember your name starts with a capital letter.

My name is \_\_\_\_\_.

## 1 Read and match.

1



I can sing.

a



2



I can ride a bike.

b



3



I can swim.

c

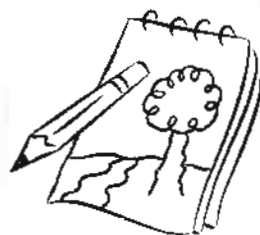


4

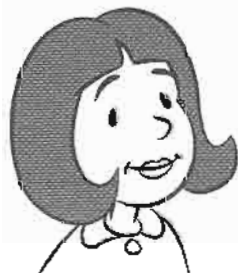


I can play basketball.

d



5








I can draw.

e



## 2 Ask and answer.

					
	swim	ride a bike	run fast	play football	read English
You					
Friend 1					
Friend 2					
Friend 3					




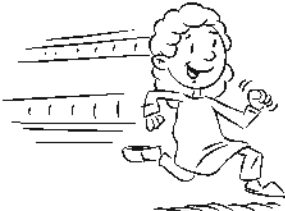


## 3 Write a sentence.

1 I can \_\_\_\_\_.

2 My friend \_\_\_\_\_.

3 \_\_\_\_\_.

## 1 Read and tick ✓.

<p>1</p>  <p>I can play football. <input checked="" type="checkbox"/></p> <p>I can't play basketball. <input type="checkbox"/></p>	<p>2</p>  <p>I can run fast. <input type="checkbox"/></p> <p>I can't run fast. <input type="checkbox"/></p>
<p>3</p>  <p>I can swim. <input type="checkbox"/></p> <p>I can't swim. <input type="checkbox"/></p>	<p>4</p>  <p>I can run fast. <input type="checkbox"/></p> <p>I can't run fast. <input type="checkbox"/></p>
<p>5</p>  <p>I can jump. <input type="checkbox"/></p> <p>I can't jump. <input type="checkbox"/></p>	<p>6</p>  <p>I can play football. <input type="checkbox"/></p> <p>I can't play football. <input type="checkbox"/></p>

2 Complete the words with a or u.

j\_\_mp      dr\_\_w      d\_\_nce

pl\_\_y      r\_\_n



### 3 Listen and read.

run fast

play football

swim

play basketball

draw

play the drum

### 4 Complete.

1 Zack can \_\_\_\_\_.



2 Zack can't \_\_\_\_\_.



3 Kareem \_\_\_\_\_.



4 \_\_\_\_\_.



### 5 Read and say.

I can \_\_\_\_\_.

I can't \_\_\_\_\_.

# 1 Listen and match.

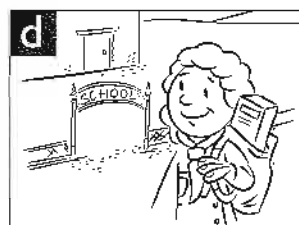
1 On Sunday

2 On Monday

3 On Wednesday

4 On Thursday

5 On Friday



# 2 Circle the correct word.

1 I do / draw my homework.

2 I play / ride my bike.

3 I cook / draw in the kitchen.

4 I do / sleep in my bedroom.

5 I watch / do TV in the sitting room.

## 3 Read and match.

- 1 She cooks \_\_\_\_\_ in the sitting room.
- 2 They play \_\_\_\_\_ homework in her bedroom.
- 3 He sleeps \_\_\_\_\_ in his bedroom.
- 4 He watches TV \_\_\_\_\_ in the kitchen.
- 4 She does \_\_\_\_\_ football in the garden.

## 4 Read and match.

1



2



3



- ☐ Deena can run fast.
- ☐ Zack can't play swim.
- ☐ Kareem can't draw.

1 Read and write K for Kareem or D for Deena.

She is Kareem's sister.

D



He is Hadi's brother.

—

She is 10.

—

He is small.

—

She has brown hair.

—

He can jump.

—



2 Write the names correctly.

1 endea Deena

2 eemkar \_\_\_\_\_

3 cazk \_\_\_\_\_

4 diha \_\_\_\_\_

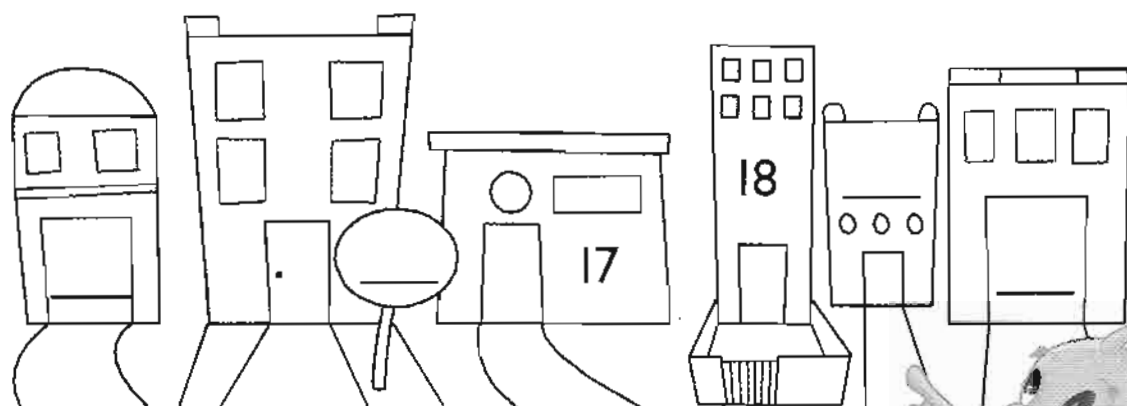
5 dana \_\_\_\_\_



Now write  
your name!

\_\_\_\_\_

## 3 Write the numbers.



11 20 19 15 12 16

## 4 Ask and answer.



What's  $10+2$ ?

12!



1  $11 + 3 = \underline{\quad}$     2  $5 + 10 = \underline{\quad}$     3  $6 + 7 = \underline{\quad}$

4  $10 + 9 = \underline{\quad}$     5  $9 + 7 = \underline{\quad}$     6  $10 + 7 = \underline{\quad}$

## 1 Read and tick ✓.



She has short hair.



She has long hair.



He is tall.



He is old.



They are happy.



They are sad.



He is old.



He is small.



## 2 How do you feel? Draw a face.

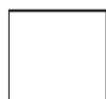


happy



sad

**1** doing homework



**2** singing



**3** playing football



**4** riding a bike



## 3 Listen and match.



On Monday ...

- |              |   |                        |
|--------------|---|------------------------|
| On Monday    | • | • I ride my bike.      |
| On Tuesday   | • | • I do my homework.    |
| On Wednesday | • | • I go to the mosque.  |
| On Thursday  | • | • I play football.     |
| On Friday    | • | • I go to the market.  |
| On Saturday  | • | • I play basketball.   |
| On Sunday    | • | • I play with friends. |

## 4 Write the words correctly.

1 daD \_\_\_\_\_ | 2 Table \_\_\_\_\_

3 baLloon \_\_\_\_\_ | 4 fridAy \_\_\_\_\_

## 1 Listen and say. Trace and write.

1

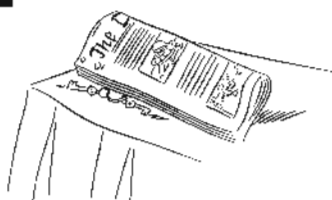


I can't find my football.



It's next to the tree.

2



I can't find my keys.



They're on the table.

3



I can't find my drum.



It's the sofa.

4

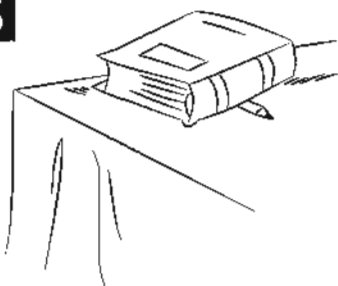


I can't find my shoes.



They're under

5

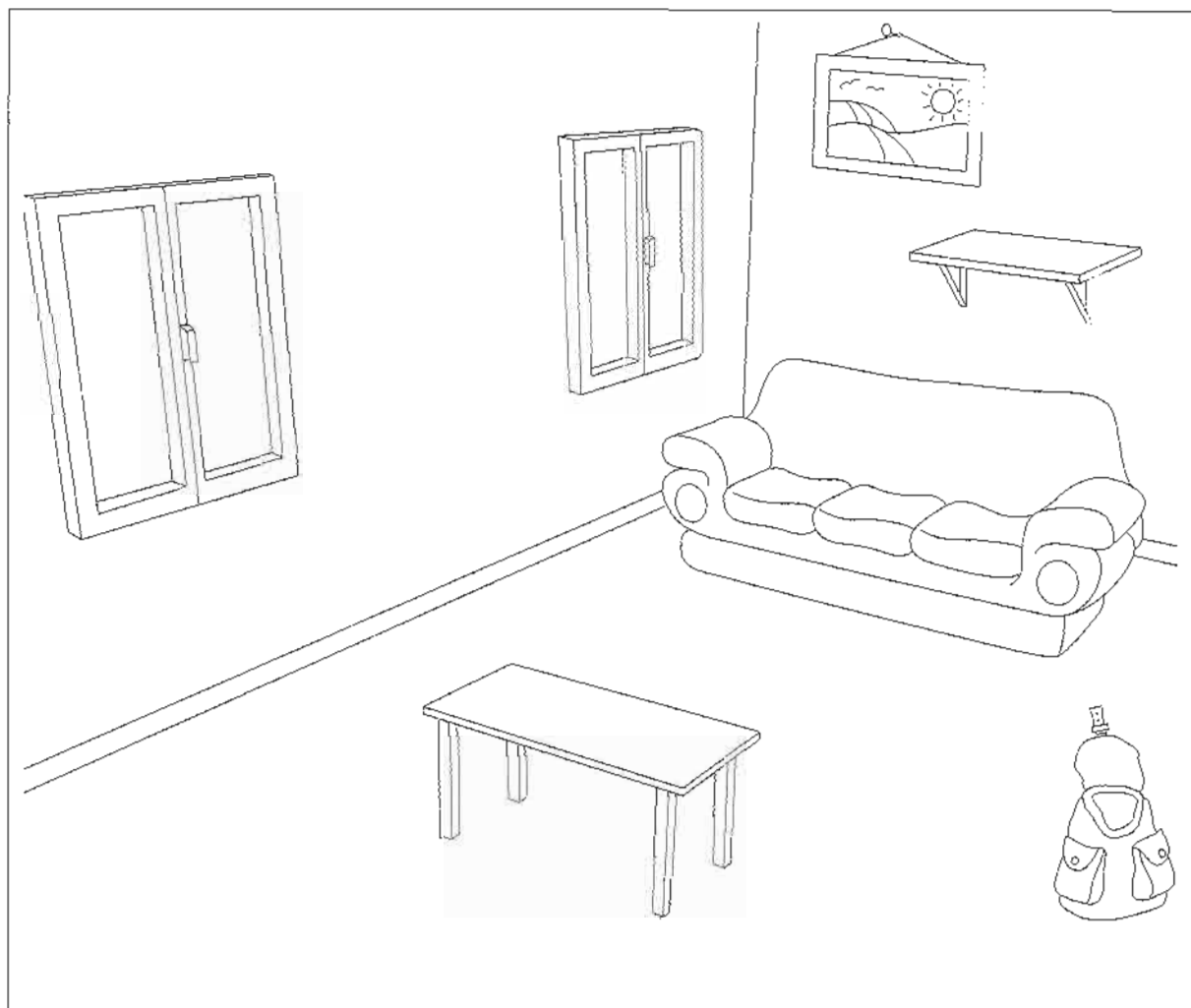


I can't find my pencil.





## 2 Read and draw.



- 1 The shoes are under the table.
- 2 The book is in the bag.
- 3 The lamp is on the shelf.
- 4 The kite is between the bag and the table.
- 5 The bin is next to the sofa.

## 1 Read and circle.

1

She is happy / sad.

2



She is sad / happy.

3



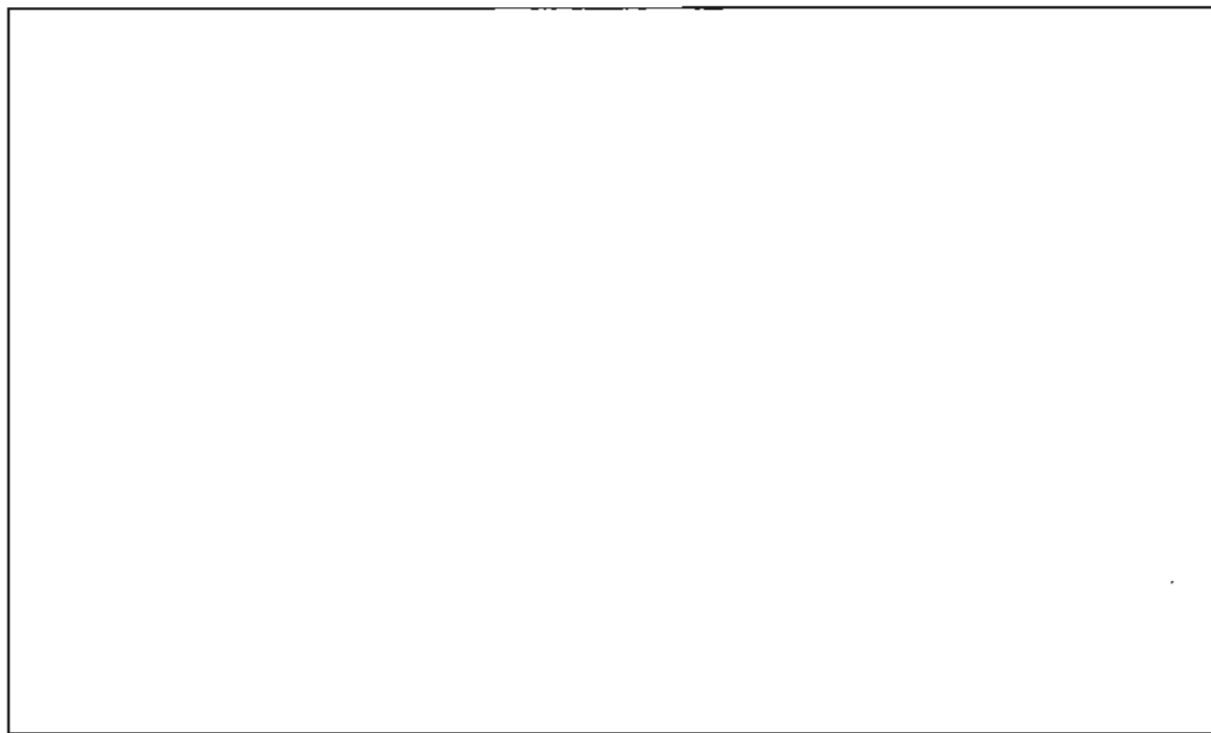
She is thirsty / happy.

4



He is hungry / sad.

## 2 How do you feel? Draw and write.



I

**3 Number the days.**Friday Tuesday Saturday Monday Thursday Sunday Wednesday **4 Listen and write.****1** school I go on Monday to .  

---

**2** mum goes Thursday on to the market my .  

---

**5 Listen and check your answers.**

**1 Write the letters correctly.**

G \_\_\_\_

A \_\_\_\_

P \_\_\_\_

l \_\_\_\_

J \_\_\_\_

O \_\_\_\_

S \_\_\_\_

B \_\_\_\_

K \_\_\_\_

**2 Listen and spell the names.**

Hello! My name is \_\_\_\_\_.



I am \_\_\_\_\_. I can swim!

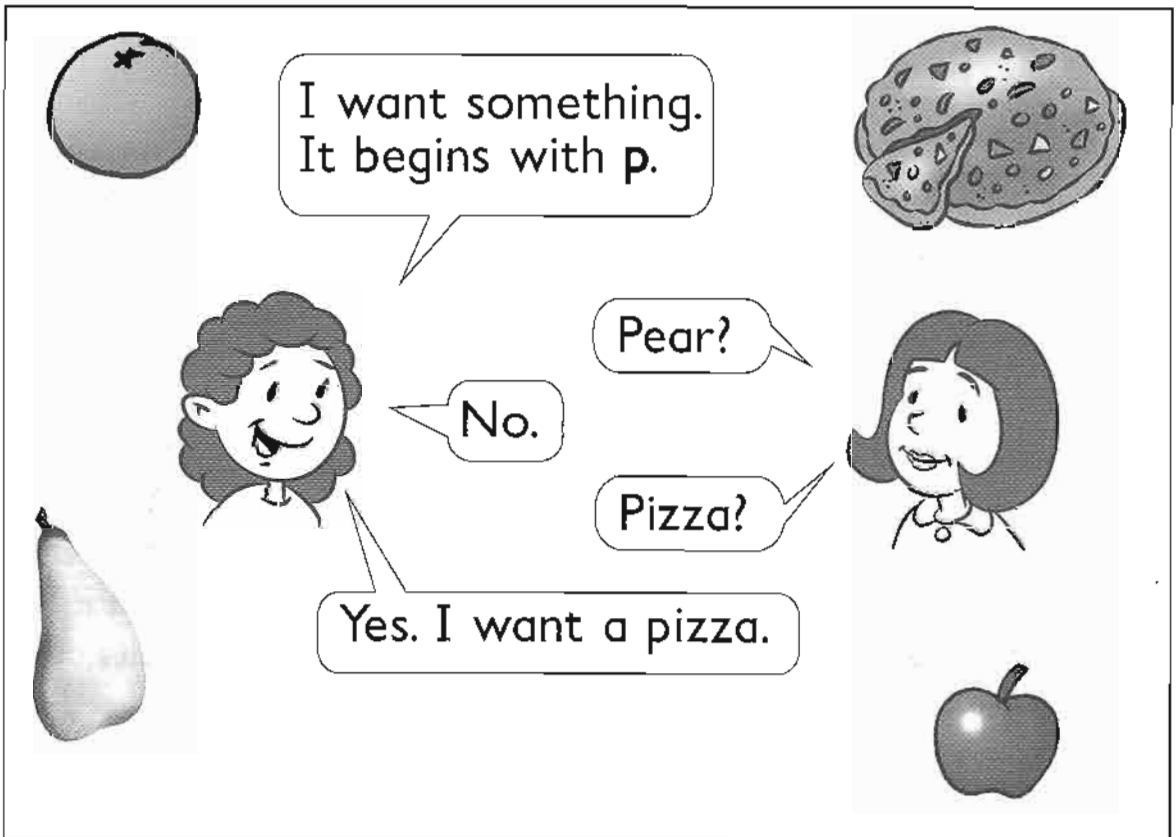


Hello! I am small. My name's \_\_\_\_\_.

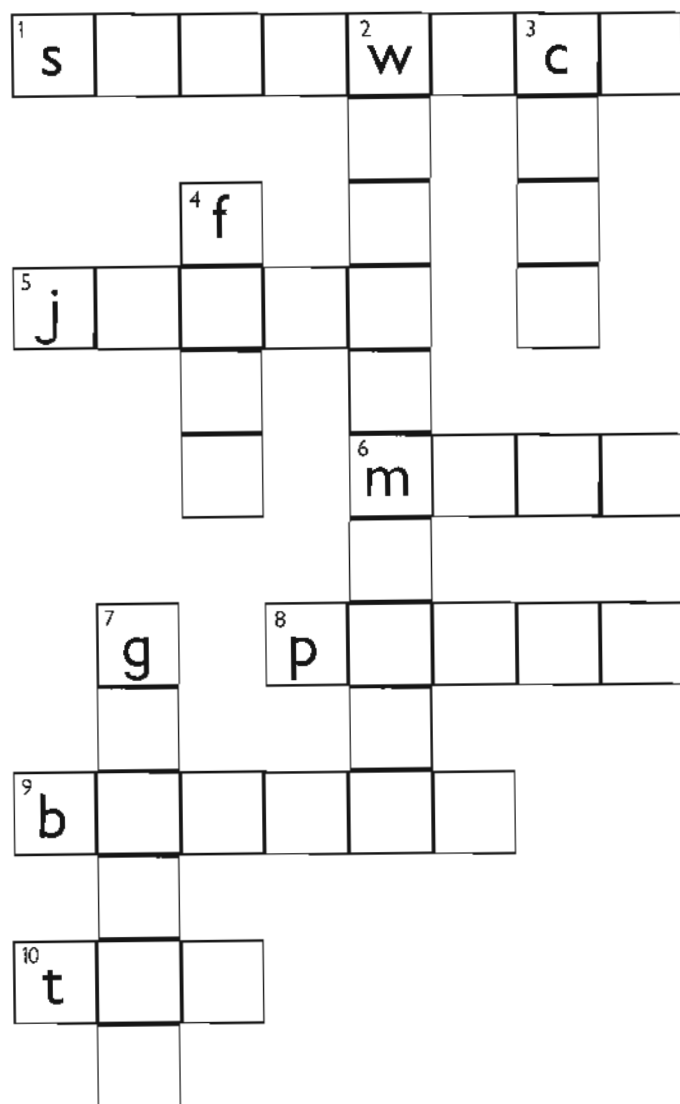


Who am I? I can jump and I can run fast. My name's \_\_\_\_\_.

### 3 Listen and play.



# 1 Ask and answer.



juice  
banana  
tea  
sandwich  
watermelon  
milk  
cake  
fish  
grapes  
plums

## Across:

- 1 I like cheese and tomato in my ...
- 5 I like orange ...
- 6 It's white. We drink it.
- 8 They are small and purple.
- 9 It's long and yellow.
- 10 It's brown and hot. You drink it.

## Down

- 2 It's big, green and red inside.
- 3 There are 10 candles on my birthday ...
- 4 It can swim. I like to eat it.
- 7 They are small and white or red.

# 2 Listen and check.

**1 Write the words.**

a dress

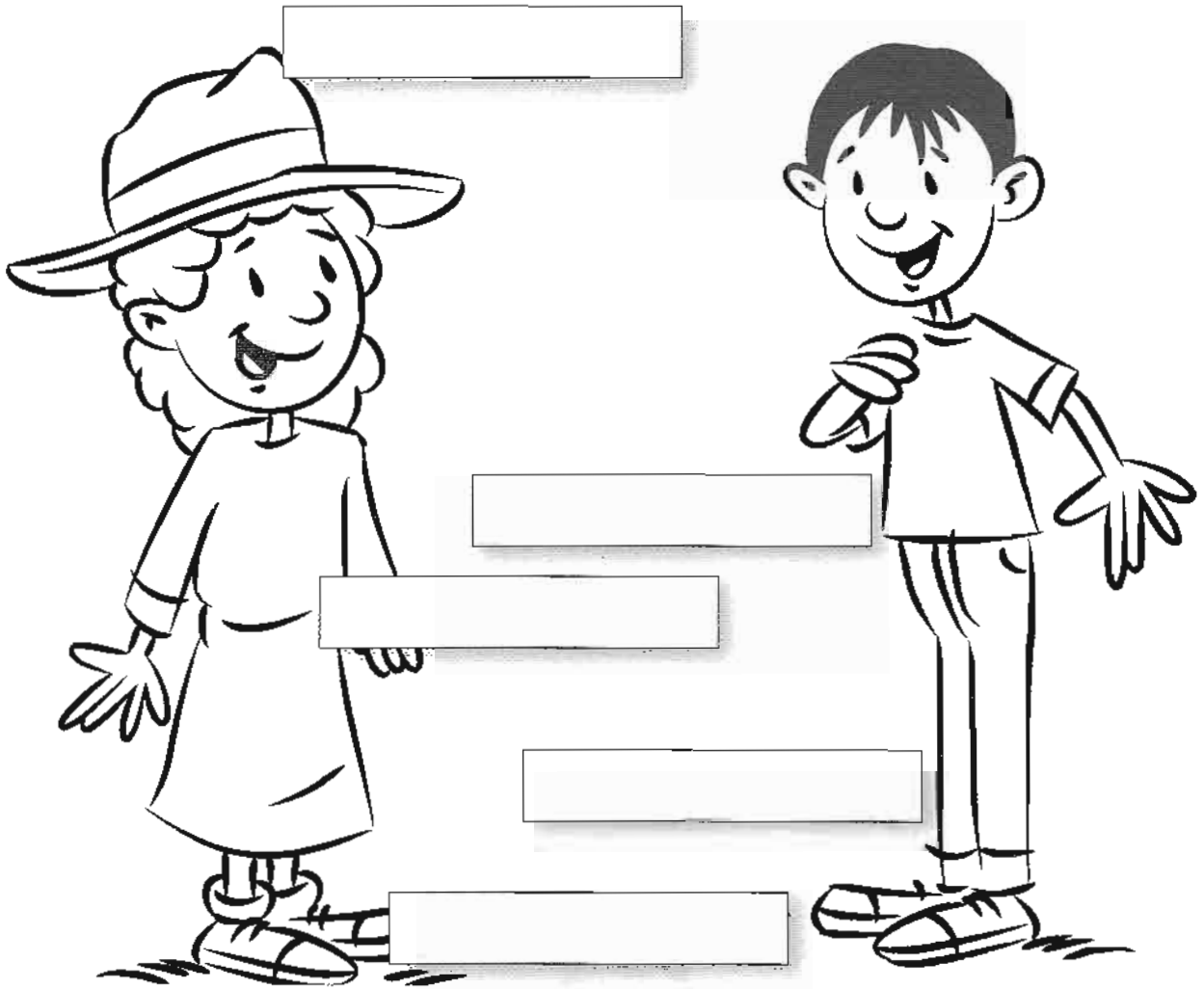
a T-shirt

trousers

shorts

a hat

shoes

**2 Read and colour.**

Deena is wearing a green hat. She's wearing a blue dress. Hadi is wearing a yellow T-shirt and red trousers. They are wearing black shoes.

**1 It's the end! How do you feel?**happy ☐fine ☐sad ☐**2 Write a postcard to Zack.**

Hello Zack,

My name is \_\_\_\_\_.

I am \_\_\_\_\_.

I like

\_\_\_\_\_.

I don't like

\_\_\_\_\_.

I like to \_\_\_\_\_.

Goodbye!

**Goodbye!**  
**Well done!**